

# School Attendance and Attainment for 2022-23

## Attendance for 2022/23

Overall school attendance for 2022-23 was 93.2% (overall absence rate – 6.8%)

	Total No of Pupils throughout 2022-23. (Reception to year 6)	Authorised Absences			Unauthorised Absences		
		No of Pupils	% of Pupils	% of Sessions	No of Pupils	% of Pupils	% of Sessions
Totals	217	206	94.9%	5.4%	102	47%	1.4%

**N.B** – The DfE published estimated absence rates in state-funded schools for 2022-23 which suggested:

- The average absence rate in primary schools was 7.5%.
- The estimated percentage of pupils considered a persistent absentee, (i.e. having an absence rate of higher than 10%) was 22.3%

## Attainment in the Early Years Foundation Stage

77% of pupils attained a Good Level of Development against the Early Years framework. This year this is above the national average of 67.2%.

*A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy; maths; physical development; communication and language; and personal, social and emotional development.*

## Attainment in the Year 1 and 2 phonics screening:

87% of year 1 pupils met the expected standard in the Phonic Screening test. This is above the national average of 79% achieved in 2022/23.

83% of pupils in our year 2 cohort met the expected standard in the Phonics Screening test by the end of Key Stage 1. This is slightly lower than the National average of 88.9%.

**N.B** – Key Stage 1 national attainment data will be available from 12th October 2023

## Key Stage 1 teacher assessments – July 2023:

At the end of KS1, (Yr2) teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements.

The system used to measure pupil attainment at the end of Key Stage 2 is as follows:

- **Working towards the expected standard** – Working towards the expected standard for a child at the end of Year 2.
- **Expected Standard** – Working at the expected standard for a child at the end of Year 2.
- **Greater Depth** – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

### Children reaching the new 'expected' national Standard

	School (July 2023)	National (July 2023)
Reading	60%	68%
Writing	60%	60%
Maths	63%	70%
Science	77%	79%
Reading, writing and maths combined	50%	56%

**N.B** – Key Stage 1 national attainment data will be available from 12th October 2023



**Children working at the new 'greater depth'  
(i.e. exceeding the national standard)**

	<b>School (July 2023)</b>	<b>National (July 2023)</b>
<b>Reading</b>	30%	19%
<b>Writing</b>	23%	8%
<b>Maths</b>	33%	16%
<b>Reading, writing and maths combined</b>	23%	

## **Key Stage 2 SATS results – July 2023:**

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum. The curriculum introduced in 2014 provides greater challenge with higher expectations set for the end of KS2.

The results of the SATs, (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

- **Working towards the expected standard** – Working below the expected standard for their age.
- **Expected Standard** - Working at the expected standard for their age.
- **Greater Depth** - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a **High Standard**. Children with a scaled score of 110 and above are included in this group.

Year 6 pupils were assessed in reading; writing; grammar, punctuation and spelling; maths and science. For further information, please see the leaflet Information for parents KS2 from the Standards and Testing Agency.

**Children who gained a scaled score of 100 or more (i.e. the national 'pass' mark)**

	<b>School (Unvalidated – (July 2023))</b>	<b>National (Unvalidated – July 2023)</b>
<b>Reading (test)</b>	76%	73%
<b>Writing (teacher assessment)</b>	72%	71%
<b>Grammar, punctuation and spelling (test)</b>	62%	72%
<b>Maths (test)</b>	72%	73%
<b>Science (teacher assessment)</b>	79%	80%



**Children who gained a scaled score of 100 or more in Reading, Writing and Maths combined:**

School (July 2023)	62%
National (July 2023)	59%

**Children who gained a scaled score of 110 or more (i.e. the national 'higher standard' mark)**

	School (Unvalidated - July 2023)	National (Unvalidated - July 2023)
Reading (test)	24%	
Writing (teacher assessment)	21%	
Grammar, punctuation and spelling (test)	34%	
Maths (test)	24%	
Science (teacher assessment)		

**N.B** - Key Stage 2 validated results are released in December 2023, which may see these attainment measures increase slightly.

**Children who gained a high scaled score of 110 or more in reading, writing and maths**

School (July 2023)	10%
National (July 2023)	

**Average 'scaled scores' in reading and maths:**

	School (Unvalidated - July 2023)	National (Unvalidated - July 2023)
Reading (test)	105	105
Maths (test)	104	104
Grammar, punctuation and spelling (test)	105	105



**Average progress scores in reading, writing and maths:**

	<b>Progress score (Unvalidated – July 2023)</b>
<b>Reading</b>	+0.1
<b>Writing</b>	+1.6
<b>Maths</b>	+0.6

**N.B** – Key Stage 2 validated scores are released in December 2023, which may see these progress measures increase slightly.

[Link to the ‘school and college performance tables service’](#)

