



Music Development Plan Summary: Clarendon Primary School

This summary sets out how the school will deliver high-quality music provision as well as plans for future years. This takes into account the key features from the [national plan for music education](#) document, which include:

- Music being timetabled for at least one hour each week.
- Pupils having access to lessons across a range of instruments and voice. (At Clarendon this includes specialist trumpet and ukulele tuition in lessons; guitar lessons through Surrey Arts and tuned and untuned percussion instruments during lesson time)
- Pupils having access to a school choir, (at Clarendon this is both through whole school singing assemblies and as an extra-curricular activity).
- Pupils having access to joining a 'band or group', (at Clarendon pupils have access to 'Rocksteady Music').
- Opportunities to perform.
- An opportunity to enjoy live performance at least once a year.

Overview

Detail	Information
Academic year that this summary covers	September 2024 – July 2025
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Mrs K Jones
Name of local music hub https://surreymusichub.com/	Surrey Music Hub

This is a summary of how our school delivers music education to all our pupils across in the following three areas:

- Curriculum music
- Co-curricular provision
- Musical experiences – and what changes we are planning in future years.

This information is to help pupils and parents / carers understand what our school offers and who we work with to support our pupils' music education.

Vision and Intent

At Clarendon Primary School, we aim for all our pupils to develop a life-long love of music through a wide range of quality musical experiences, which engage and inspire them. We focus upon building the skills, knowledge and understanding that children need in order to become confident listeners, performers and composers. Pupils will develop musical skills of singing, playing tuned and untuned instruments, improvising and composing music, and listening and responding to music. They will also develop an understanding of the history and diverse cultural context of the music that they listen to.

Through these skills, we aim for the children to develop increased self-confidence and self-esteem as well as skills such as creative thinking, problem solving and decision-making. Furthermore, we believe these opportunities in music will support children's mental health and allow them time, space and means to express their emotions.

Part A: Curriculum music

The information below outlines what we teach in lesson time and how much time is spent on teaching music each week.

- Our music curriculum is published on our school website: <https://www.clarendon.surrey.sch.uk/subject-specific-information/>
- The scheme of work we follow for music is Kapow. This is used from EYFS up to Y6.
- Music lessons are taught by the class teacher for at least 45 minutes per week.
- Pupils have the opportunity to learn to sing or play an instrument during lesson time, through the 'Rock Steady Music School', in small groups or 1:1.
- Pupils have access to a range of musical instruments including trumpets and ukuleles throughout their Clarendon journey from EYFS to Y6. (Instrument teaching is delivered to all classes from year 1 to 6 for a term each year by a music specialist employed via Surrey Arts.)
- All pupils have access via our whole class inclusive teaching approach.
- We work in partnership with Surrey Music Hub <https://surreymusic hub.com/> Surrey Arts. This is part of Surrey County Council who have been appointed by Arts Council England to lead the Surrey Music Hub from September 2024 as part of an ambitious national plan.

The Kapow music scheme incorporates the model music curriculum (March 2021), and the non-statutory guidance for teaching music from KS1 to KS2.

https://assets.publishing.service.gov.uk/media/6061f833d3bf7f5ce1060a90/Model_Music_Curriculum_Full.pdf

Part B: Co-curricular music

Co-curricular music is about pupils having opportunities to sing and play music, (outside of lesson time) and about how pupils can make progress in music beyond the core curriculum. These opportunities include choirs, ensembles and bands. At Clarendon:

- Pupils have opportunities to participate in the Clarendon choir, which is led by teaching staff. These opportunities contribute to key events undertaken throughout the year, such as festivals and Christmas/Summer fairs, and can be accessed by all children from Y2 to Y6. These events take place during school hours, at lunchtime or as part of an after school club. These are held in classrooms or the school hall as appropriate.
- Pupils are offered the opportunity to participate in local and Surrey wide music and arts events, many of which are free. Information is shared with families via school bulletins and Newsletters as well as emails from the Choir leader.
- Pupils have the opportunity to join the 'Rocksteady Music School'. This provides small group rock band tuition which takes place within school hours, once a week. The bands then perform at the end of every term to parents and the rest of the school.
- Pupils have the opportunity to sign up for Surrey Arts guitar tuition, which takes place once a week, during school hours.
- Where applicable and requested, pupils are supported to attend 'Rocksteady' or guitar tuition with subsidised/ full payment offered (Pupil Premium eligibility).

Part C: Musical experiences

The proviso of musical experiences is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts. Planned opportunities include:

- Class Assemblies which are held annually by every class from EYFS to Y6. As part of these all children participate with singing and musical performances. Parents and carers, from each class, are invited to attend (no cost) and the audience includes classes from the rest of the school. These take place in the school hall.
- Christmas performances / productions take place in December. Parents are invited to attend (no cost). Peers watch dress rehearsals ahead of the performance.
 - The EYFS performance is linked to the Nativity.

- The KS1 & KS2 joint singing concert is also linked to the Nativity story, and takes place at St Matthews church and in the school hall.
- The Y6 end of year production, which is scripted and musical themed. Parents and carers are invited to attend an evening performance (no cost), and peers watch the dress rehearsal.
- The joint KS1 & KS2 weekly singing assembly lead by the music lead. This takes place in the school hall where pupils sing songs linked to key curriculum themes, RE, festivals and school values as well as well-liked popular music songs. The weekly singing assembly is also used as a platform for singing practice before any school performance, e.g. Christmas / end of year.
- An annual Christmas Pantomime is performed to the whole school by an outside visiting company. This takes place during the school day in the school hall.
- The Clarendon Choir takes part in the annual Spelthorne Music Festival at St Paul's School in Sunbury. They rehearse and perform for the Surrey Borders Festival, timings permitting. They also perform at the school Christmas and Summer fairs and in school assemblies.

In the future

This section is about what we are planning to do in subsequent years. This currently includes:

- Continued CPD to support teachers in delivering a high-quality music curriculum. At present, we are implementing a new music scheme for 2024-2025 – Kapow Music. This will ensure better music provision through a clear progression of skills throughout the school. It will also provide ongoing support for non-musical expert teaching staff, through teacher videos and online CPD. (This is provided for each lesson taught.)
- Ensuring relevant links are made to cross-curricular subjects and topics taught, in line with the school's wider curriculum planning. (This will be supported through ongoing access to the school's Sparkyard subscription, which is a song bank to help staff link to cross-curricular subjects.)
- Participating in Surrey Borders Music Festival in 2025 and the Spelthorne Music Festival.
- Participating in Singing Picnic or similar events delivered by Surrey Music Hub.
<https://surreymusicHub.com/schools/primary/singing-picnics/>
- Inviting more professional musicians to perform in school, to inspire the children. In the Autumn term this will include 'Rock Choir Rock Stars'. (An application to fund this will be made to the school PTA).
- Looking into the provision of further instrumental tuition in school (possibly piano).
- Providing access to a wider range of instruments from different cultures, such as tabla drums.
- Organising trips to professional performances/concerts.