

# Unit Overview – KS1

Year	Term	Unit	Styles covered (Historical context)	Topic and cross-curricular links	Links to other units
1	Autumn 1	<b>Hey You!</b>	Old School Hip Hop	Option to make up (compose) your own rap or words to the existing rap, that could link to any topic in school, graffiti art, literacy, breakdancing or 80s Hip Hop culture in general. Historical context of musical styles.	Fresh Prince of Bel Air - KS2 (Year 6) Ee-Oh! by Benjamin Britten - KS2 (Year 3)
	Autumn 2	<b>Little Angel Gets Her Wings</b>	General Christmas	Christmas	Christmas units
	Spring 1	<b>In the Groove</b>	Blues, Latin, Folk, Funk, Baroque, Bhangra	6 different styles of music used here - Blues, Latin, Folk, Funk, Baroque, Bhangra that link to history, geography, countries and cultures. Ourselves. Historical context of musical styles.	Tragic Story - Britten - KS2 (Year 5) Baroque - History of music (see Reflect, Rewind and Replay units) I Must Be Married - Britten KS2 (Year 6) Begone Dull Care! - Britten KS2 (Year 5)
	Spring 2	<b>Rhythm in the Way we Walk and Banana rap</b>	Reggae, Hip Hop	Action songs that link to the foundations of music.	Zootime - KS1 (Year 2) 3 Little Birds - KS1 (Year 3) Hey You! - KS1 (Year 1) The Fresh Prince of Bel Air - Hip Hop - KS2 (Year 6) Ee-Oh! - Benjamin Britten
	Summer 1	<b>Round and Round</b>	Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion	Latin American style of music - Countries from around the world. Film music. Historical context of musical styles.	In the Groove - Year 1 - KS1 (Year 1) Benjamin Britten - Begone Dull Care - KS2 Classroom Jazz 1 and 2 - KS2 (Years 5 and 6)
	Summer 2	<b>Reflect, Rewind and Replay</b>	Western Classical music and your choice from Year 1	Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through in their correct time and space. Consolidate the foundations of the language of music.	All Year 1 Units
2	Autumn 1	<b>Hands, Feet, Heart</b>	South African styles	South African music and Freedom Songs. Nelson Mandela as a famous and influential person in our lifetimes. Historical context of musical styles.	Fishing Song - Britten - KS2 (Year 6)
	Autumn 2	<b>Little Angel Gets Her Wings</b>	Christmas	Christmas	Christmas units
	Spring 1	<b>Glockenspiel Stage 1</b>	Learning basic instrumental skills by playing tunes in varying styles	Introduction to the language of music, theory and composition.	Glockenspiel Stage 2 - KS1 (Year 3) Glockenspiel Stage 3 - KS2 (Year 4) Using scores/notation in the units
	Spring 2	<b>I Wanna Play In A Band</b>	Rock	Teamwork, working together. The Beatles. Historical context of musical styles.	Living on a Prayer - KS2 (Year 6) Don't Stop Believin' - KS2 (Year 5)
	Summer 1	<b>Zootime</b>	Reggae	Animals, poetry and the historical context of musical styles.	Three Little Birds - KS2 (Year 3)
	Summer 2	<b>Reflect, Rewind and Replay</b>	Western Classical music and your choice from Year 2	Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through in their correct time and space. Consolidate the foundations of the language of music.	All Year 2 Units

# Unit Overview – KS2

Year	Term	Unit	Styles covered (Historical context)	Topic and cross-curricular links	Links to other units
<b>3</b>	Autumn 1	<b>Three Little Birds</b>	Reggae	Animals, Jamaica, poetry and the historical context of musical styles.	Zootime - KS1 (Year 2) Britten -There Was a Man of Newington - KS2 (Year 3)
	Autumn 2	<b>Ho Ho Ho</b>	Christmas, Big Band, Motown, Elvis, Freedom Songs	Christmas. Literacy - Christmas vocabulary. Historical context of musical styles.	Christmas units
	Spring 1	<b>Glockenspiel Stage 2</b>	Learning basic instrumental skills by playing tunes in varying styles	Introduction to the language of music, theory and composition.	Using scores/notation in the units Glockenspiel Stage 3 - KS2 (Year 4)
	Spring 2	<b>Benjamin Britten - There Was a Monkey</b>	Britten (Western Classical music), Reggae, R&B	Literacy and history, Britten100.org, www.fridayafternoons.co.uk. The historical context of R&B and Reggae music.	All other Benjamin Britten units Zootime - KS1 (Year 2) Three Little Birds - KS2 (Year 3) Let Your Spirit Fly - KS2 (Year 3)
	Summer 1	<b>Let Your Spirit Fly</b>	R&B, Michael Jackson, Western Classical, Musicals, Motown, Soul	Historical context of musical styles.	There Was a Monkey - Britten - KS2 (Year 3)
	Summer 2	<b>Reflect, Rewind and Replay</b>	Western Classical music and your choice from Year 3	Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.	All Year 3 units
<b>4</b>	Autumn 1	<b>Mamma Mia</b>	ABBA	Structure of songs linked to literacy. Music and styles of the 70s and 80s, analysing performance, Sweden as a country.	Other units that relate to the 80s Livin' on a Prayer - KS2 (Year 6) Don't Stop Believin' - KS5 (Year 5)
	Autumn 2	<b>Five Gold Rings</b>	Christmas	Christmas	Christmas units
	Spring 1	<b>Glockenspiel Stage 3</b>	Learning basic instrumental skills by playing tunes in varying styles	Introduction to the language of music, theory and composition.	Using scores / notation in all units
	Spring 2	<b>Benjamin Britten - Cuckoo!</b>	Benjamin Britten (Western Classical music), Folk, Big Band Jazz	Literacy and history, Britten100.org, www.fridayafternoons.co.uk. The historical context of Jazz and Folk music.	All other Britten units Jazz Course 2 - KS2 (Year 6)
	Summer 1	<b>Lean On Me</b>	Gospel	Gospel in its historical context from Beethoven to slavery, Elvis to the Urban Gospel of Beyonce and different choirs like the London Community Gospel Choir. Analysing performance.	New Year Carol - Gospel version - KS (Year 6) Reflect, Rewind and Replay - History of Music
	Summer 2	<b>Reflect, Rewind and Replay</b>	Western Classical Music and your choice from Year 4	Option to look at all the extension activities documents. Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.	All Year 4 units

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<b>5</b>	Autumn 1	<b>Don't Stop Believin'</b>	Rock	Cover versions, 80s music, literacy links, analysing performance.	I Wanna Play in a Band - KS1 (Year 2) Livin' on a Prayer - KS2 - (Year 6)
	Autumn 2	<b>Five Gold Rings</b>	Christmas	Christmas	Christmas units
	Spring 1	<b>Classroom Jazz 1</b>	Jazz	History of music - Jazz in its historical context	Classroom Jazz 2 - KS2 (Year 6) Supports improvisation generally in previous units
	Spring 2	<b>Benjamin Britten - A Tragic Story</b>	Britten (Western Classical music), Blues, Trad Jazz	Literacy and history, Britten100.org, www.fridayafternoons.co.uk. The historical context of Latin and South African music.	Hands, Feet, Heart - KS1 (Year 2) In the Groove - KS1 (Year 1)
	Summer 1	<b>Stop!</b>	Grime, Classical, Bhangra, Tango, Latin Fusion	Composition, bullying.	The Fresh Prince of Bel Air - KS2 (Year 6)
	Summer 2	<b>Reflect, Rewind and Replay</b>	Western Classical music and your choice from Year 5	Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.	All Year 5 units
<b>6</b>	Autumn 1	<b>Livin' on a Prayer</b>	Rock	How Rock music developed from the Beatles onwards. Analysing performance.	I Wanna Play in a Band - KS1 (Year 2) Don't Stop Believin' - KS2 (Year 5)
	Autumn 2	<b>Benjamin Britten - New Year Carol</b>	Benjamin Britten (Western Classical music), Gospel, Bhangra	Literacy and history, Britten100.org, www.fridayafternoons.co.uk. The historical context of Gospel music and Bhangra	Christmas units Lean On Me - Gospel - KS2 (Year 4) In the Groove - Bhangra - KS1 (Year 1)
	Spring 1	<b>Classroom Jazz 2</b>	Jazz, Latin, Blues	History of music - Jazz in its historical context	Classroom Jazz 1 (Year 5) Supports improvisation generally in other units
	Spring 2	<b>Fresh Prince of Bel Air</b>	Hip Hop	Option to make up (compose) own rap or words to the existing rap, that could link to any topic in school, graffiti art, literacy, breakdancing and 80s Hip hop culture in general. Historical context of musical styles	Hey You! - KS1 (Year 1)
	Summer 1	<b>Make you feel my love</b>	Pop Ballads	Historical context for ballads.	Mamma Mia - KS2 (Year 4)
	Summer 2	<b>Reflect, Rewind and Replay</b>	Western Classical music and your choice from Year 6	Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.	All Year 6 units