

Welcome to Year 1 with Miss Moore.

Assessment

We observe the children working in a variety of ways throughout the year. This may include practical or recorded activities.

As they start to record more we use evidence from their books which we then use to make an overall judgement of where your child is working at.

The Curriculum

The move from free flow to a more structured style of learning is gradual. We move on from the EYFS Curriculum to the new National Curriculum. Subjects include: English, Maths, Science, Computing, PE, History, Geography, Art, DT, RE, PSHE and Music.



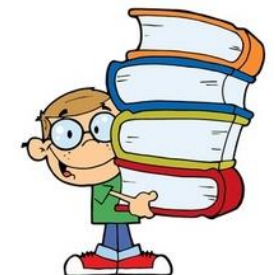
Home Learning

The children are expected to read at least four times a week for a minimum of 10 minutes.

There will also be one piece of curriculum-based work. This should be completed by pupils within a 20-minute timeframe. The focus this term will be phonics.

Work will be set on a Friday and should be returned by the following Wednesday.

Please also use the websites listed to help your child consolidate their learning.



Useful Website

Topic

<http://www.everyschool.co.uk/history-key-stage-1-toys.html>

Maths

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

English

<http://www.phonicsplay.co.uk>
(phase 3 focus)

Learning Styles

Children learn in different ways. A lot of our work is cross curricular and may be practical or play-based. We also use lots of resources to support learning.



This term, as part of their core subjects of study...

Maths: This term the children will be learning about:

- Numbers to 10
- Number bonds
- Addition within 10
- Subtraction within 10
- Position
- Numbers to 20
- Addition and Subtraction within 20

Phonics:

Phonics will be taught daily. We recap on individual sounds and focus on segmenting for spelling and blending them together to read words. We also introduce graphemes made from two or more letters such as: oa, ou, oi, ee, ea, ai, ue. These are also the terms that we use with the children.

English: This term the children will be learning about:

- Stories with familiar settings and characters
- Traditional tales
- Labels, lists and signs
- Instructional writing
- Poetry: Songs and repetitive poems
- Poetry: Pattern and rhyme

The children will have the opportunity to create their own stories and use drama and role play to fully immerse themselves in their learning. Throughout these units the children will be given lots of opportunities to work on their writing skills, learning to recognise when capital letters and full stops are required and to develop the skill of reading their work back in order to make any changes.

Science: Our topic this term is 'Ourselves'. We will be learning about the different parts of the human body and the similarities and differences between ourselves and others.

Throughout the year, we will look at Seasonal changes. We will discuss the four seasons & varied day length. They will describe the weather associated with each season & the changes this brings.



We look forward to working with you and your child this year. They are settling well into the routines and expectations of learning in Year 1. Please come and talk to us if you have any problems or just to introduce yourself!
Kind regards, Miss Moore (Class teacher)

As part of their wider, topic related studies...

P.E: We will be focusing on staying safe, following instructions and practising a variety of basic skills including balancing and co-ordination. Children can come into school dressed in their PE kits on a Wednesday and a Friday. Please ensure all jewellery including earrings are removed before school and long hair is tied back.

Music:

Children will learn a variety of songs with actions, linked with seasonal celebrations. They will also learn about musical instruments, rhythm and pulse.

R.E: This term the children will be learning about Harvest and who Jesus is. In the second half of the term we will be exploring the importance of Christmas to Christians and looking at some of the parables of Jesus.

PSHE:

In PSHE, the children will be learning about school rules, expectations and routines, getting along with each other, belonging, taking turns, differences and diversity.

History/Geography:

The children will learn about:

- Local and national weather
- The local area and amenities
- Worldwide weather and climates
- Toys through the years
- Gunpowder Plot

Art:

This term we will be looking at the Formal Elements of Art, focusing on the work of contemporary abstract artists such as Biatriz Milhazes. The children will be creating line drawings and mixing primary colours to make secondary colours. We will be using a variety of different materials to make different kinds of shapes and marks.

Computing:

Our topic this term is computer systems, where we will be learning about technology. We will be familiarising ourselves with the main parts of the computer. We will be using a variety of software to type and draw.

Homework and Reading records

Homework goes home on a Friday to be returned by the following Wednesday. Each child has been allocated a reading book. The children are able to change their books on a daily basis if they have read their book and we can see this through a comment/initial in their yellow reading record book.

Water Bottles

We encourage the children to bring bottles of water into school to enable them to have regular drinks throughout the day. If your child chooses to do this please can you make sure it is named. We have a tap in the classroom that the children can use to refill their bottles.