

This term the Year 2 topics are Plants, Exploring Mugarameno Village in Zambia, Africa and discovering about the Moon landings.

The topics offer many cross-curricular opportunities.

This term's topics:

Geography: Mugarameno in Zambia

Science: Plants

Art: Sculpture and Mixed Media

DT: Cooking and Nutrition: A balanced Diet

RE: Islam

Computing: Digital Photography/An introduction

to quizzes

History: The Moon Landings

Useful Websites



Topic

http://www.bbc.co.uk/history/british/ http://www.bbc.co.uk/schools/primary history/famouspeople/

Maths

http://resources.woodlandsiunior.kent.sch.uk/maths/

www.topmarks.co.uk (Hit the Button game)

www.nrich.maths.org

www.ttrockstars.com

Literacy

www.roalddahl.com

www.bbc.co.uk/bitesize/ks1/literacy

Science

 $\underline{http://www.bbc.co.uk/bitesize/ks1/sci}$

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http://www.childrensuniversity.manchester.ac.uk/interactives/science/

Summer Term in Year 2

As we enter the Summer Term, there are more exciting topics for the children to learn about. We will be exploring these new areas and in addition, revisiting some of the key concepts that have already been covered this year. We hope that the following information is useful in helping to support your child in their learning. As we move ever closer to Year 3, please ensure that your child is reading regularly.

Class visits, visitors and special events

<u>History: The Moon Landings Workshop-</u> On the 9th May One Day Creative will be delivering an exciting, informative and interactive drama based workshop to introduce our history topic on the Moon Landings.

Whole School Science Trip; More details to follow.

<u>RE</u>: If any of our Muslim parents would be willing to come in and talk to the class about their faith, we would greatly appreciate your help and insight.



Home Learning

Daily reading: The children are expected to read for a minimum of 10 minutes each day, of which four times a week should be with an adult. We encourage parents to ask questions to check their child's understanding and explain their thinking.

There will also be a focus on reading comprehension and basic maths skills. These should be completed by pupils within a 20 minute time frame.

Work will be set on a Friday and should be returned by the following Wednesday.

Please also use the websites listed to help your child consolidate their learning.



This term, as part of their core subjects of study...

Maths

This term the children will be continuing to develop their skills in:

basic number and mental maths agility - addition and subtraction, odd and even numbers, halving and doubling, multiplication as repeated addition and arrays, division, partitioning (hundreds, tens and ones) and using and applying number pairs to 10, 20 and 100.

Fractions- recognising and finding a third, unit and non-unit fractions, finding 3/4 **Time-** telling the time, writing the time and comparing time

Position & direction - describing position/movement and turns

There will be an emphasis on problem solving and reasoning. You can help your child by asking them to explain the methods they are using to solve problems in homework tasks. It is also useful to practise multiplication tables (\times 2, \times 5, \times 10 and counting in 3's) with them.

English:

We will be using Roald Dahl's book 'The Twits' as a stimulus to write humorous stories and to develop character and setting descriptions. We will also write non-fictional texts such as letters and newspaper reports and instructions. These will be linked to our class text. We will be working on developing their use of descriptive language in their creative writing. We will continue to develop their use of punctuation, interesting vocabulary, using conjunctions (such as 'and, but and so') and trying to start sentences with a range of opening phrases.

Later in the term, we will look at writing some nonfiction texts such as leaflets and information booklets based on our geography topic.

Science: We will be learning about 'Plants and Growth'. The children will learn about how plants grow, how seeds are dispersed and their basic needs for survival. They will carry out a range of investigations, make careful observations and conduct research. We will also work alongside the school gardeners to continue to document and look after the vegetables we have planted.

KS1

The KS1 SATS occur in the summer term. Please help to support your child by reading with them regularly and ensure their homework is being completed.

As part of their wider, topic related studies...

History: This term the children will be learning about the moon landings. The children will have opportunities to answer questions such as: Has man ever been to the moon and how can we know for sure? How were the spacemen able to get there and back safely? What did they do when they got to the Moon and how do we know?

Computing: In ICT, the children will be continuing to learn about the importance of E-safety. They will also be developing their skills in digital imagery and learn how to look at landscapes and portraits and to frame a picture and have a go at cropping and editing it.

PE: The children will continue to develop the key fundamental skills that are needed to play in a range of athletic activities. These will include running, throwing and jumping. We will be working at improving their stamina in races in preparation for sports day, as well as looking at their net and batting skills in small-sided games.

PSHE

Our topics this term are 'Being My Best', Growing, and Changing.
This includes how to cope with emotions and how to look after our physical wellbeing.

RE

We will be exploring Islam and answering questions such as:

Who is Allah and how do Muslims worship him?

What is important for Muslim families? Is prayer important to everyone?

Geography

We will be learning about Mugarameno village in Zambia, Africa. We will look at the human, cultural and physical features of the country, including celebrations, the weather and well-known landmarks. We will be comparing the peoples' lives there to our own lives in Ashford and looking at both similarities and differences.

Art

Our topic for this term is:
Sculpture and mixed media.
The children will create sculpture, pop art and learn how to draw facial features to portray different emotions, all through the topic of comic superheroes and inspired by the works of Roy Lichtenstein.

Design and Technology

We will be exploring cooking and linking our DT to our science to ensure we can create a healthy, tasty and well balanced wrap.

Music

In music we will be moving onto two new units in the summer term. Half-term one will see us looking at "Music that Makes us dance" and then half-term two will be diving deeper on improvisation.