



This term's topics:

Topic: Continents and Oceans

History: The Royal Family

Science: Materials and Habitats

Art: Human Form

DT: Structures

Spring Term in Year 2

Welcome back to a new and exciting term in year 2. This term the children will be studying many new and exciting topics, whilst also revisiting some of the key concepts they have already learnt in order to help them build on this further and broaden their knowledge and understanding.

We hope that the following information is useful in helping you support your child at home with their learning.

Geography

We will be learning about our world. The children will learn how to use an atlas and will learn to name continents and oceans. They will learn about the seven continents, the 5 main oceans and human and physical features within these areas.

Art

We will be looking at human form including drawing skulls, drawing self-portraits, creating human figures out of materials and creating faces.

English

This term the children will be using the texts:

'The Owl Who Was Afraid of the Dark' by Jill Tomlinson

'The Lost Stone' by Jordan Quinn to:

- explore letter writing
- write instructions
- write non-fiction reports
- write newspaper reports
- write character descriptions
- write their own stories

Maths

This term the children will be covering:

- money
- multiplication – 2s, 5s, 10s and counting in 3s
- division
- odd and even numbers
- halving and doubling
- measure e.g. length and height, mass, capacity and temperature

There will be a strong emphasis on problem solving and reasoning.

History

This term the children will be learning about the Royal Family. We will be learning about famous Kings and Queens, how the royal family has changed over time and significant events involving the royal family in recent history.

Science

In Science, we will be continuing our topic of uses of everyday materials as well as learning about different habitats across the world and how living things interact and are adapted to their habitats. We will look at both the major habitats but also microhabitats such as ponds and areas of the school. This will also be consolidated in guided reading in the first half term where all of our whole class texts are based around habitats.

This term, as part of their core subjects of study...

As part of their wider, topic related studies...

Useful Websites



Topic

www.oddizzi.com

<http://www.bbc.co.uk/history/british/>

Maths

<http://resources.woodlands-junior.kent.sch.uk/maths/>

www.topmarks.co.uk (Hit the Button game for times tables)

www.nrich.maths.org

<https://trockstars.com/>

Literacy

<http://www.bbc.co.uk/bitesize/ks1/literacy/>

Science

www.childrensuniversityofmanchester.ac.uk/science

<https://www.bbc.com/bitesize>

Homework

Homework will continue to be set on Friday and be handed in on the following Wednesday. The homework for maths will be on My Maths and the literacy homework will be stuck into the homework book. As well, it is expected that children read at least four times a week for a minimum of 10 minutes and we encourage you to ask the children the Viper Questions. These can be found in your child's reading record and have been emailed out.

Design and Technology

We will be applying our science knowledge to choose appropriate materials to design and construct a throne to sell in a royal gift shop. We will focus on cutting and joining, and the stand will be free standing and supportive.

Computing

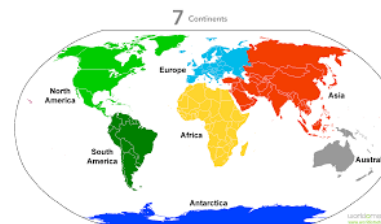
In computing, the children will be continuing to learn about the importance of E-safety and will also begin using computers to log data and create pictograms.

Music

We will be learning to play an instrument with a specialist music teacher each week and harnessing this new skill to play songs and melodies. We will also continue to listen to a wide range of music and record our responses to this.

RE

During the first half term, we will be exploring why Christians consider Jesus to be a saviour. In the second half term, we will focus on why Easter is an important time of year for the Christian faith.



PE

Please ensure that children wear correct school PE kit on Tuesdays and Fridays. We will be working on sending and receiving. In our other PE sessions we will be focusing on dance and sequences, building on skills learnt last year.

Please help to support your child by completing their homework and reading with them every day. Reading books and records should be brought into school every day.