



## The Year 2 topics this term are **London and the UK and The Tower of London**

### This term's topics:

**Geography:** London and the UK

**History:** The Tower of London

**Science:** Animals including humans

**Art:** Drawing: Tell a Story

**DT:** Mechanisms: Making a moving monster

**Computing:** Information Technology around us.

## Autumn Term in Year 2

It has been lovely getting to know the children and seeing their enthusiasm for learning over these first couple of weeks. The children have settled very well into Year 2 and have quickly got used to the new routines.

I hope that the following information is useful in helping to support your child in their learning. If you have any further questions or queries, please don't hesitate to ask.

Thank you,  
Mr King

## Home Learning

The children are expected to read at least four times a week for a minimum of 10 minutes. We encourage parents to ask questions to check their child's understanding and explain their thinking. Please sign their reading record every time they read.

English- This may be spelling/phonics/ grammar or a comprehension activity which will relate to the week's spelling rule or phonics work for that week, as well as the Years 1 & 2 Common Exception Words or to their reading or grammar skills for that week.

Maths – to be set on Maths.co.uk. This will link with the learning for that week. Your child's password is in their homework book.

Work will be set on a Friday and should be returned by the following Wednesday.

## Useful Websites



### Topic

<https://www.foodafactoflife.org.uk/> - lots of child friendly information about our food.

[YouTube](#) has lots of child friendly videos about where our food comes from.

<http://www.projectbritain.com/>

This website has some interesting facts about British life and culture.

### Maths

[www.topmarks.co.uk](http://www.topmarks.co.uk) (esp. Hit the Button game)

[www.nrich.maths.org](http://www.nrich.maths.org) for challenges

<https://www.maths.co.uk/>

### Literacy

<http://www.bbc.co.uk/bitesize/ks1/literacy>

[www.literacyshed.com](http://www.literacyshed.com)

### Science

[www.sciencekids.co.nz](http://www.sciencekids.co.nz)

## Class visits, visitors and special events

We are planning to visit the Tower of London later this term as part of our study of a local building in our history topic. As part of our RE lessons, we are also planning to have a visit from the vicar or to visit the Church to find out exactly what happens in a Church and how the Church is used.



## This term, as part of their core subjects of study...

### Maths

This term the children will be covering:

- Counting to 100,
- place value,
- comparing numbers,
- number bonds,
- number patterns,
- simple addition and subtraction
- addition and subtraction with renaming (borrowing)
- addition of 3 numbers.

There will be a real emphasis on developing their number bonds so that these are able to be recalled and used efficiently by the children. We will also be learning how to explain how understanding and reasoning both verbally and by writing in sentences.

### English

- Our first text will be: **'The Tiger who came to tea' by Judith Kerr**

This term the children will be:

- Reading and writing stories with familiar settings and exploring non-fiction texts. Analysing information texts
- Exploring and creating winter poetry.
- Writing letters and postcards with a purpose.
- Learning how to enrich their writing by using expanded noun phrases, conjunctions and adverbs.

### Science

In Science, we will be learning about 'Animal and Humans'. The children will be learning about life cycles of different species, including humans as well as what the basic needs are to survive. They will observe about growth and be encouraged to justify their predictions. They will also be learning about healthy eating and the importance of exercise and keeping clean.

*Please help to support your child by completing their homework and reading with them regularly. Please sign their records when you have read with them. Reading books and records should be brought into school every day.*

## As part of their wider, topic related studies...

### History

We will be learning about what the Tower of London has been used for over the years and thinking about why and how its uses have changed over time. We will also look and learn about some of its important prisoners over the time. This topic will be enhanced by our exciting visit to the Tower.

### Computing

We will remind the children about the importance of E-safety. We will move on to look at computing systems and networks - Information Technology around us. In this unit, the children will look at information technology at school and in settings such as shops, hospitals, and libraries.

### PE

Children can come into school wearing their PE kits on a Tuesday and a Friday. We will be focusing on improving our ball handling skills in a range of games and activities and also working on improving our fundamentals skills.

### RE

The children will be looking at Bible stories and thinking about why the Bible is an important book to Christians. We will also find out more about what happens inside a church and will explore different signs and symbols.

### PSHE

We will be learning about being a good friend, and focusing on rules and expectations, being happy in school and how our behaviour affects others. As well as exploring emotions and our emotional literacy.

### Geography

We will be learning about the regions of the UK, the capital cities, the seas that surround it and will learn about the physical and manmade landmarks in each part of the UK. There will be a focus on London to link with history. They will begin to use atlases and develop their map skills.

**Art:** In our art lessons, we will be exploring making a mark with drawing. We will look at different ways of drawing and different marks we can make. We will look at different mediums, textures and techniques and explore how different drawings can express different emotions. We will finally look at how through drawing we can tell stories.

### Design and Technology

We will be designing and making moving pictures, using levers, sliders and wheels. The children will develop their cutting and joining skills. They will learn how to set and fulfil design criteria and evaluate their work.

### Music

The children will develop their understanding of pulse rhythm and pitch through learning new songs. They will also learn about different styles of music. They will also explore how to improvise and compose a rhythm of their own.