



# Year 3 Curriculum 2023-2024

## This term's topics

- **Science** – Rocks, soils and fossils
- **History** – Britain from the Stone Age to the Iron Age
- **Art** – Cave painting
- **DT** – Pneumatic Structures
- **RE** – Christianity: What's the Bible's big story – and why is it like treasure for Christians?
- **PSHE** – Relationships, including online, rules, feelings, emotions and valuing difference
- **French** – J'apprends le Français – Basic greetings and introductions, numbers and colours.
- **Computing** – E-Safety, understanding input, process and output, computing systems and networks, animation.
- **Music** – Trumpet lessons. Music styles: Country, Baroque, Pop. Introduction to the language of music, theory, improvisation and composition.

## Autumn Term in Year 3

This year the children will be experiencing a range of new and exciting topics. Alongside these new topics we will be revisiting some of the key concepts that have already been learnt in order to help children build on this and broaden their knowledge. I hope that the following information is useful in helping to support your child in their learning.

## Class visits, visitors and special events

Our first trip will soon be organised, to Butser Ancient Farm in Hampshire. Details to follow. This will link to our Stone Age topic.

The children will take part in activities such as archeological excavation, chalk carving, cordage and artefact handling. For more information, click on the link below.

<https://youtu.be/0bqYPoo5zS0>



## Useful Websites



### Topic – Stone Age to Iron Age

[http://www.bbc.co.uk/history/ancient/british\\_prehistory/](http://www.bbc.co.uk/history/ancient/british_prehistory/)

<http://primaryhomeworkhelp.co.uk/celts.htm>

<https://www.museumoflondon.org.uk/schools/learning-resources>

### Science – Rocks, Soils and Fossils

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt>

<https://www.youtube.com/watch?v=ty2Za-O9h6w>  
(how rocks are formed)

<https://www.twinkl.co.uk/homework-help/science-homework-help/rocks-and-soils-facts-for-kids/top-10-rocks-and-soils-facts-for-kids>

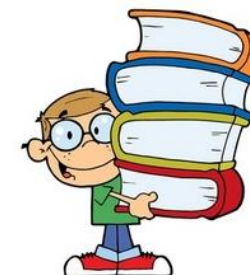
## Home Learning

The children are expected to read at least four times a week for a minimum of 15 minutes. We encourage parents to ask questions to check their child's understanding and can explain their thinking. Books can be changed on Monday, Wednesday and Friday. The reading week is counted from **Thursday to Thursday** for the reading raffle.

Each week there will be spellings to practise, one piece of Maths.co.uk to complete online and one piece of literacy based work to complete and bring to school.

Work will be set on a Friday and should be returned by the following Wednesday.

Please also use the websites listed to help your child consolidate their learning.



## This term, as part of their core subjects of study...

### Maths

We will be using a scheme of work this year called 'White Rose Maths'. This term we will focus on: Number and Place Value to 1000, Addition and Subtraction, Multiplying and Dividing 2-digit numbers.

There will be a strong emphasis on problem solving and reasoning. You can help your child by asking them to **explain** the methods they are using, or to say **how they know** something, in full sentences.

### English We will be:

- Reading the following class texts, which will help to captivate the children's imagination and offer countless opportunities for a wide range of spoken and written activities.
  - I'll take you to Mrs Cole, by Nigel Gray and Michael Foreman
  - Stone Age Boy, by Satoshi Kitamura
  - WW1 poetry
- Writing instructions
- Writing non-chronological reports about Stone Age mammals.

### Topic

In our 'Stone Age to Iron Age Topic' we will be ...

- Considering how the Stone to Iron Ages impacted on Britain.
- Thinking about how the early man in Britain used to survive and evaluating changes over thousands of years.
- Comparing the Early Stone Age to the Middle and New Stone ages.
- Exploring Stone Age settlements and monuments such as Skara Brae and Stonehenge and thinking about why they are important.
- Finding out about the importance of the Bronze and Iron Ages.

### Welcome to Year 3!

**The curriculum and expectations will be more challenging for the children this year as they begin their Key Stage Two journey. Your support at home with helping the children to become more independent in their learning, organisation and behaviour will be very much appreciated.**

**We have had a very positive and enthusiastic start to the year so far and the children have been working very hard.**

**Kind regards, Mrs Jones**

## As part of their wider, topic related studies...

### Science

In our 'Rocks' Topic we will be ...

- Looking at different types of rocks and learning how they are formed.
- Comparing and grouping rocks based on their appearance and properties.
- Learning how fossils are formed and about the work of Mary Anning.
- Devising and carrying out comparative tests to reveal the properties of different rocks.
- Thinking about how rocks are used in real life.

### Computing

We will be...

- Learning about e-safety and staying safe on the internet.
- Practising our typing skills
- Learning about computing systems and networks.
- Making animations.

### Music

We will be learning to play the trumpet and Studying Country, Baroque and Pop music. We will also be learning about the language of music theory, improvisation and composition.

### PSHE

We will be...

- Learning to respect differences in our relationships and communities.
- Understand feelings and emotions
- Learning how to foster healthy relationships with friends.
- Understanding why we need rules.

### RE

We will be studying Christianity. We will be:

- Learning the importance of the Bible.
- Finding out about the 'big story' and how it is made up of many smaller stories.
- Thinking about why the Bible is like treasure for Christians.

### Art

We will be...

- Studying Stone Age cave art.
- Learning to add texture to our art.
- Making our own cave art pictures using natural resources.
- Making a collective piece of art.

### Design and Technology

We will be...

- Exploring, designing, making and evaluating pneumatic toys.

### PE

We will be...

- Focusing on fundamental co-ordination and balance and sequencing skills.
- Improving our ball skills.

### Modern Foreign Languages (French)

We will be...

- Learning basic French greetings.
- Asking and answering questions about each other.
- Learning how to count in French.