



This term the Year Four topic is: **Anglo Saxons and The Amazon Rainforest**

The topic offers many cross-curricular opportunities and will be closely linked to our learning in foundation areas.

This term's topics

These are the following topics that the children will be studying this term

Topic: Anglo Saxons and The Amazon Rainforest

Science: Spring 1 - Teeth and Digestion

Spring 2 - Living Things & Habitats

ICT: Animation, using Microsoft word processor and Logo design.

DT Spring 1: Healthy eating designing a healthy lunch

Art: Spring 2 - Sculpture

French: 'My family' and 'My Home'

PE: Yoga, fundamental skills in team games

Useful Websites



Topic-Anglo Saxons

1) BBC Schools

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm>

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6>

2) British Museum

<https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-britain/classroom-resource-sutton-hoo-introduction>

3) Woodlands Junior

<http://www.primaryhomeworkhelp.co.uk/saxons.htm>

Maths-General

1) Woodlands Junior

<http://resources.woodlands-junior.kent.sch.uk/maths/>

2) Nrich

<http://nrich.maths.org/frontpage>

3) Cool Maths

<http://www.coolmath4kids.com/>

English: The Lion, The witch and the Wardrobe

<https://www.youtube.com/watch?v=eiaqqr8gqv>

<https://www.youtube.com/watch?v=eiaqqr8gqv>

Spring Term in Year Four

This term we are looking forward to visiting Sayers Croft, where the programme of activities has been planned to support and build on the subjects and topics we will be working on this term. We hope that the following information is useful in helping to support your child in their learning.

Class visits, visitors and special events

Sayers Croft - Monday 20th March - Wednesday 22nd March

Swimming: To start Thursday 23rd February until Thursday 13th July

Further details to follow about both events nearer the date.



Home Learning

It is so important for building vocabulary and developing understanding that the children read. Even if they can decode fluently, please can parents listen to their children for 15 minutes at least 4 times per week. We encourage parents to ask questions to check that their child understands what they have read and explain their thinking. Each week, the children will receive either a reading comprehension, grammar or a spelling task to complete in their homework books. They will also be set two or three tasks to complete on MyMaths. These tasks will follow the learning the children have been doing in the class maths lessons. Work will be set on a Friday and should be completed by the following Wednesday. If your child struggles with the task, please send us a note or see us after school. Please also ensure they are continuing to practise their times tables either online using TT Rockstars or by listening to audio tapes or YOUTUBE songs.



This term, as part of their core subjects of study...

Maths

This term we will be allowing for the development of mastery and problem solving skills through a detailed and focused coverage of topics, allowing for the children to gain confidence through practice and repetition.

The following topics are coming up this term:

- Further work on **multiplication and division**, such as formal written methods for division; dividing and multiplying by 10 and 100, factor pairs and related multiplication facts.
- **Fractions**, where we will find equivalent fractions, simplify improper numbers and mixed fractions as well as adding and subtracting fractions;
- **Decimals**, where children learn to recognise tenths and hundredths using a hundred square, to read and represent tenths on a place value grid and learn to divide 1 digit by 10.

English

During the first term we will be continuing with our class text '**The Lion, The Witch and the Wardrobe**'. Our guided reading sessions are based on comprehension skills through detailed chapter studies and discussions. Our English lessons have a real focus on planning and improving their writing by discussing examples from other writers and high quality texts and looking at their use of sentence structure, words and grammar. After half term, we will be focusing on non-fiction writing. We will study non-chronological reports and recount writing linked, where possible, to the topics being studied. Although we shall be reading and using a short picture book, we will also use a range of resources including pictures, short video clips and specific examples of a text style. There will continue to be a strong emphasis on SPAG (Spelling, Punctuation and Grammar) throughout both of these units.

We will move on to a picture story based in Cornwall: The Mousehole Cat.

Science

Our first science topic is '**Teeth and Eating**'. The children will learn to classify and identify different types of teeth and their functions and recognise why and how we must take good care of them. The focus for digestion will be describing the simple functions of the basic parts of the digestive system in humans.

During the second half of the term and reinforced by our visit to Sayers Croft, the children will learn about - '**Living Things & Habitats**'. There will be a strong emphasis on practical learning and investigation during Science lessons, with the expectation that children will use their knowledge to create interesting and detailed literacy writing as a result of their learning. They will be continuing to develop their scientific enquiry skills such as predicting, fair testing, observing and evaluating.

Thank you so much for all your help and support during an extremely busy Autumn Term. Let's hope we have a lovely and productive Spring Term as well.

As part of their wider, topic related studies...

History: This term, the children will be finishing learning about the reasons why the Anglo Saxons settled in Britain. They will have many opportunities to evaluate the evidence and visual artefacts from these times to form opinions as to how these different groups lived, as well as have the opportunity to explore how they have influenced modern day society
Geography: The Amazon Rainforest: In this unit, the children will learn all about what a rainforest is and where they are located around the world. They will develop their map reading skills to be able to add these to a map. They will look at the different layers and life to be found in these layers. The topic will build up to them evaluating why they are valuable today.

Computing

The children will be learning to use programming using the Scratch Program.

They will move on to looking at repetition in games.

PE

The children will continue to develop the key **fundamental skills** that are needed to play in a range of sporting activities including football and touch rugby.

They will be learning gymnastics skills and will develop these in individual, paired and small group routines with an emphasis on the quality of their movements and the effectiveness of linking these movements.

PSHE

The children will be taking part in many speaking and listening activities to enable them to explore their thoughts and feelings through the topics **Keeping Myself Safe and Rights and Responsibility**.

RE

To begin the term, we are studying **Sikhism** and thinking about the question '**What do Sikhs value?**' and '**What is wisdom?**' as we approach Easter, our focus will change and we will explore '**How does Lent help Christians prepare**

Art: In art, our unit for this term is called Sculpture and Mega Materials. They will look at how to draw a simple design with consideration for how its shape could be cut from soap. They will then learn how to transfer a drawn idea successfully to a soap carving. They will develop and learn how to make informed choices about their use of tools. Successfully bend wire to follow a simple template, adding details. **D&T** During the second half term, our focus in DT will be a 'healthy and varied diet'. The children will develop and agree on design criteria to make a healthy meal.

Music: Using the Charanga New Model Curriculum scheme of work, the children will learn about different genres of songs and music and have time to listen, appreciate and respond to them. They will also start to learn the trumpet in their group music lessons.

Modern Foreign Languages (French)

During the first unit, **La famille (the Family)**, the children will learn how to tell somebody the members, names and various ages of either their own or a fictional family in French. They will also: continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. • Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French.

They will then move on to learn about their home-Chez Moi and will learn how to Say whether they live in a house or an apartment