

This term the Year 5 topics are **World War II** and **Circle of Life.**These topics are closely linked to History, Science and Literacy

This term's topics

- Science Circle of life and growing up and getting old.
- History/Geography World War II and Europe – A study of the Alpine region.
- DT Pulleys and Gears.
- **RE** Islam and the Mosque.
- French Greetings and at the café.

Useful Websites



http://www.primaryhomeworkhelp.co.uk/maths/

https://www.natgeokids.com/uk/

https://www.mymaths.co.uk/

http://www.bbc.co.uk/programmes/p0 41ybqj

https://www.bbc.co.uk/teach/classclips-video/history-ks2-children-ofww2/zm7wpq8

Summer Term in Year 5

Welcome back to the new term and the final one of Year 5! We trust you all had a relaxing and enjoyable Easter holiday.

This term will be a very busy one filled with numerous educational opportunities, exciting topics and hopefully plenty of outdoor learning if the weather permits!

We hope that the following information is useful in helping to support your child in their learning at home.

Visits, and special events

PGL Science visit Coronation celebrations





Home Learning

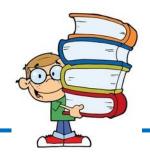
Daily reading: The children are expected to read for a minimum of 20 minutes each day, of which four times a week should be with an adult.

We encourage parents to ask questions to check their child's understanding and explain their thinking.

There will also be one to two pieces of curriculum based work on my maths or on worksheets. These should be completed by pupils within a 45 minute time frame.

Work will be set on a Friday and should be returned by the following Wednesday.

Please also use the websites listed to help your child consolidate their learning.



This term, as part of their core subjects of study...

Maths

This term our focus will be on covering key Maths content that the children will need in order to progress. These topics will include:

Decimals – Adding and subtracting decimals with the same number of decimal places and with a different number of decimal places.

Properties of shapes –Identifying angles, comparing and ordering angles, measuring angles, drawing lines and angles, calculating angles and polygons. **Position and direction –** Describe position, draw on a grid, translation and symmetry.

Converting units – kilometres, kilograms, millimetres, millilitres, metric units, imperial units, converting time and times tables.

English

The class text this term is 'Carrie's War' by Nina Bawden, which will form the basis of all of the children's learning on the Second World War in Literacy, and has a multitude of cross-curricular learning opportunities. Comparisons will be made with other texts such as 'Goodnight Mr Tom'. There will be opportunities for the children to watch extracts from each text to enhance their understanding and knowledge of this period of history.

There will be opportunities for children to write across different genres, including fiction, non-fiction and poetry. They will also continue to learn and apply the specific Year 5 spelling, punctuation and grammar skills. Spelling rules will cover: words ending in 'cial' or 'tial' and revisiting rules covered in the whole of year 5.

Science

This term we will be covering the 'circle of life' topic looking at reproduction in plants, life cycles of animals and metamorphosis. After that we will be covering growing up and getting old. We will look at the human timeline, growing pains and getting old. A separate letter will be sent to you to outline these lessons in more detail. We will also be studying various aspects of science in We Are Scientists.

Any photos of items of memorabilia that you may have relating to the Second World War would be greatly appreciated, if you don't mind sending them to the school email address.

Please do not hesitate to contact us should you have any questions or concerns about any aspect of school life.

Mrs Dyson and Mrs Watson.

As part of their wider, topic related studies...

History

We will be learning about the Second World War answering the following questions, Why did Britain have to go to war in 1939? Why was it necessary for children to be evacuated? How was Britain able to stand firm against the German threat? How did people manage to carry on normal life during the war?

Computing

We will be looking at ways in using a device to record a video. Looking at the techniques of panning, zooming and static recording.

Programming B They learn how to write programs that ask questions and use selection to control the outcomes based on the answers given.

PΕ

This term we are learning and practising different athletic skills – including running long and short distances, jumping and throwing. We are also improving our bat and ball skills playing tennis.

PSHE

We will be looking at Being my Best and how we can develop ourselves as a person. The Growing and Changing topic will deal with issues associated with growing up.

RE

The questions studied are:

How can a mosque help us to understand the Muslim faith?

How do the pillars of Islam help Muslims live a good life?

Geography

We will be looking at how are the Alps different to our local area.

Art

We will be continuing to follow the Kapow scheme. The topic we are looking at is sketchbooks. This covers extending pictures, inventing something, making a poem into picture and packaging collages.

Design and Technology

The children will be exploring pulleys and gears. We will look at direction and rotation, working circuits, and then using this information to design, make and evaluate an item to match the design brief given.

Music

How does music affect our life?

This Unit of Work celebrates a wide range of musical styles. It will involve listening, Singing, Playing Composing and Performing.

Modern Foreign Languages (French)

Greetings – role play conversations At the Café – to order food and drinks