

School Attendance and Attainment for 2024-25

Attendance for 2024/25

Overall school attendance for 2024-25 was 94.7% (overall absence rate – 5.3%)

	Total No of Pupils throughout 2022-23. (Reception to year 6)	Authorised Absences			Unauthorised Absences		
		No of Pupils	% of Pupils	% of Sessions	No of Pupils	% of Pupils	% of Sessions
Totals	212	198	93.4%	4%	91	42.9%	1.3%

Attainment in the Early Years Foundation Stage

67% of pupils attained a Good Level of Development against the Early Years framework. This is in line with the national average of 67.7% achieved in July 2024. (National data for July 2025 not available at the time of publication.)

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy; maths; physical development; communication and language; and personal, social and emotional development.

Attainment in the Year 1 and 2 phonics screening:

87% of year 1 pupils met the expected standard in the Phonic Screening test. This is above the national average of 80% achieved in 2024/25.

97% of pupils in our year 2 cohort met the expected standard in the Phonics Screening test by the end of Key Stage 1. This is above the 2024/25 national average of 89%.

Key Stage 2 SATS results – July 2025:

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum. The curriculum introduced in 2014 provides greater challenge with higher expectations set for the end of KS2.

The results of the SATs, (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

- **Working towards the expected standard** – Working below the expected standard for their age.
- **Expected Standard** - Working at the expected standard for their age.
- **Greater Depth** - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a **High Standard**. Children with a scaled score of 110 and above are included in this group.

Year 6 pupils were assessed in reading; writing; grammar, punctuation and spelling; maths and science. For further information, please see the leaflet Information for parents KS2 from the Standards and Testing Agency.



Children who gained a scaled score of 100 or more (i.e. the national 'pass' mark)

	School (July 2025)	National (July 2025)
Reading (test)	83%	75%
Writing (teacher assessment)	76%	72%
Grammar, punctuation and spelling (test)	72%	73%
Maths (test)	76%	74%
Science (teacher assessment)	79%	82%

**Children who gained a scaled score of 100 or more in
Reading, Writing and Maths combined:**

School (July 2025)	66%
National (July 2025)	62%

Children who gained a scaled score of 110 or more (i.e. the national 'higher standard' mark)

	School (July 2025)	National (July 2025)
Reading (test)	38%	33%
Writing (teacher assessment)	10%	13%
Grammar, punctuation and spelling (test)	48%	30%
Maths (test)	34%	26%
Science (teacher assessment)		

N.B - Key Stage 2 validated results are released in December 2025.

Children who gained a high scaled score of 110 or more in reading, writing and maths combined:

School (July 2025)	10%
National (July 2025)	8%



Average 'scaled scores' in reading and maths:

	School (Unvalidated – July 2025)	National (Unvalidated – July 2025)
Reading (test)	107.9	106
Maths (test)	105.5	105
Grammar, punctuation and spelling (test)	107.4	105

Average progress scores in reading, writing and maths:

Due to Key Stage 1 SATs not taking place in the summer of 2021 (as a result of the pandemic), there are no average progress measures for the children or the school.

[Link to the 'school and college performance tables service'](#)

