

School Attendance and Attainment for 2025-26

for 2025/26

Overall school attendance for 2025-26 was 94.1% (overall absence rate – 5.9%)

	Total of statutory aged pupils in 2025-26. (Year 1 to year 6)	Authorised Absences			Unauthorised Absences		
		No of Pupils	% of Pupils	% of school sessions missed	No of Pupils	% of Pupils	% of school sessions missed
	173	164	94.8%	5%	83	47.9%	0.9%

Attainment in the Early Years Foundation Stage

73% of pupils attained a Good Level of Development against the Early Years framework. This was in line with the national average of 68.3% achieved in July 2025.

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy; maths; physical development; communication and language; and personal, social and emotional development.

Attainment in the Year 1 and 2 phonics screening:

90% of year 1 pupils met the expected standard in the Phonic Screening test. This is above the national average of 80% achieved in 2025.

90% of pupils in our year 2 cohort met the expected standard in the Phonics Screening test by the end of Key Stage 1. This is in line with the 2025 national average of 89%.

Key Stage 2 SATS results – July 2026:

Children in Year 6 are assessed on their knowledge and understanding of the curriculum. The results of the SATs, (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

- **Working towards the expected standard** – Working below the expected standard for their age.
- **Expected Standard** - Working at the expected standard for their age.
- **Greater Depth** - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a **High Standard**. Children with a scaled score of 110 and above are included in this group.

Year 6 pupils were assessed in reading; writing; grammar, punctuation and spelling; maths and science. For further information, please see the leaflet Information for parents KS2 from the Standards and Testing Agency.



Children who gained a scaled score of 100 or more (i.e. the national 'pass' mark)

	School (July 2026)	National (July 2026)
Reading (test)	89%	75%
Writing (teacher assessment)	79%	73%
Grammar, punctuation and spelling (test)	79%	74%
Maths (test)	75%	75%
Science (teacher assessment)	82%	82%

**Children who gained a scaled score of 100 or more in
Reading, Writing and Maths combined:**

School (July 2025)	71%
National (July 2025)	63%

Children who gained a scaled score of 110 or more (i.e. the national 'higher standard' mark)

	School (July 2026)	National (July 2026)
Reading (test)	29%	31%
Writing (teacher assessment)	11%	13%
Grammar, punctuation and spelling (test)	29%	30%
Maths (test)	21%	27%
Science (teacher assessment)		

N.B - Key Stage 2 validated results are released in December 2026.

Children who gained a high scaled score of 110 or more in reading, writing and maths combined:

School (July 2026)	7%
National (July 2026)	9%



Average 'scaled scores' in reading and maths:

	School (Unvalidated – July 2026)	National (Unvalidated – July 2026)
Reading (test)	106	106
Maths (test)	102	105
Grammar, punctuation and spelling (test)	105	105

Average progress scores in reading, writing and maths:

	Progress score (Unvalidated – July 2018)
Reading	0.48
Writing	0.54
Maths	-2.54

[Link to the 'school and college performance tables service'](#)

