



'Doing our best to achieve our best'

Clarendon Primary School Sports Premium Spending 2025-2026

<u>Intentions</u>	<u>Outcomes/Results</u>
To use sports premium funding to improve outcomes in swimming.	- Weekly catch-up swimming group provided important provision for children in years 5 + 6 who were unable to swim 25 metres. - Following these sessions, a high number of year 6 leavers met the National Curriculum Standard in swimming. (See information below.)
To use sports premium funding to help facilitate attendance at a variety of sporting fixtures not previously attended.	A greater number of children received the opportunity to take part in cross school sporting fixtures, including attendance at a Year 5 SEND dodgeball tournament, a year 5 + 6 county dodgeball tournament and a Year 4 tag rugby tournament.
To widen of sporting provision at lunchtime.	A greater range of sporting activities were available at lunchtimes for all year groups in our MUGA areas. (Previously it was generally limited to football ran by external coaches / sports leaders.)
Continued training and development of Physi Fun provision at lunchtime.	Participation in lunchtime Physi Fun sessions increased along with the enjoyment experienced by participants. (Views obtained through pupil feedback.)
Release time for PE subject leader to then lead CPD staff meeting on teaching techniques.	Subject leader held staff meeting to upskill teachers in warm up / ball games. Staff confidence in these areas increased.
Continued use of sports funding to facilitate coaches team teaching PE lessons with teachers.	Teachers reflect that they feel more confident teaching certain units of work, e.g. dance, gymnastic & athletics.
Use of funding to facilitate training sessions / extra-curricular clubs. (Some funding used to allow pupil premium children to obtain spaces at after school clubs.)	- Improved performance at external sporting fixtures / competitions, e.g. achieving first place at his year's district sports event. - Increased pupil attendance in after school clubs. - An increased number of children entitled to pupil premium funding regularly accessing after school provision.
Funding used for PE lead to go to Active Schools Conference.	- Attendance at the conference allowed the PE subject leader to share vital CPD with staff about movement breaks, active learning and PE provision. - The P.E subject leader developed useful contacts with the British Dodgeball Associated which led to subsequent entry of the school into their Dodgeball tournament.

Attendance at After School Clubs 2025-2026							
		Autumn Term 2025		Spring Term 2026		Summer Term 2026	
Club	Yr Group	Total Children	Entitled to Pupil Premium	Total Children	Entitled to Pupil Premium	Total Children	Entitled to Pupil Premium
Archery	Y4-Y6	10	1	9	2	11	5
Athletics	Y1-Y6	29	4	34	4	17	4
Dance	Y2-Y6	12	3	12	3	14	4
Dodgeball	Y2-Y6	18	2	20	5	15	6
Football KS1	Y1-Y2	8	3	6	2	5	1
Football KS2	Y3-Y6	9	1	10	2	9	3
Gym/Yoga	Y1-Y6	20	4	25	7	23	3
Judo	Y1-Y6	23	2	28	2	28	2
Multisports	Y1-Y3	9	1	16	1	14	3

Physi Fun Data 2025-2026

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Attendance: Avg children per week	44	37	35	33	30	26

Year 1

- "I like the games we play. The games are fun. My favourite games are Egg vs Superman and Fruit Salad."
- "I like coming to Physi-Fun because I don't like being outside when it is really hot or really cold. I like the Physi-Fun games."
- "I like Physi-Fun because it has my favourite games: Dodgeball and Stuck in the Mud."

Year 2

- "I like that you get to have fun with your friends. I like playing Stuck in the Mud and Dodgeball. I would like to be a Physi-Fun leader when I am bigger."
- "We play fun games like Fruit Salad and Boat Race. I like the leaders who lead the games."
- "I like coming to Physi-Fun to play with my friends. My best games are Egg vs Superman and Dodgeball."

Year 4 Leaders

- "I like Physi-Fun because I like having fun with the children and there are so many games."
- "I like being a Physi-Fun leader because I get to help younger children and join in with the games."
- "I get to join in the fun and games and learn key leadership skills. I enjoy working with the staff."

Year 6 Leaders

- "I love doing Physi-Fun because I get to see all the children happy and having fun."
- "I like being a leader because I get to see all the younger children enjoying the activities."

Average Inter house pupil engagement at lunchtimes:

- Yr1 74%
- Yr2 79%
- Yr3 80%
- Yr4 89%
- Yr5 89%
- Yr6 93%

Swimming Outcomes:

1. *What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres? 90 %*
2. *What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? 73 %*
3. *What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations? 77 %*