'Doing our best to achieve our best'

Clarendon Primary School Newsletter

Friday 13th March 2026

Number 23

Spring Term 2026

Contact Us
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01784 253379

For further information please see our school website:

www.clarendon.surrey.sch.uk

2025/26 Term Dates
https://www.surreycc.gov.uk/schools-and-learning/schools/term-dates

INSET dates**, children are not expected to attend school on these days**;

Monday 23rd Feb 2026
Monday 13th April 2026
Wednesday 22nd July 2026

Diary Dates

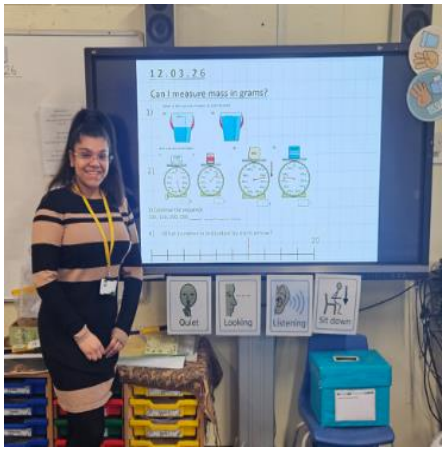
Date	Event
Mon 16th – Weds 18th	Year 4 Sayers Croft Residential
Monday 23rd March	Year 6 Junior Citizen Event
Wednesday 25th March	Year 3 Natural History Museum Trip
Thursday 26th March	Year 4 final swimming session
30th March – 10th April	Easter Holidays
Monday 13th April	**INSET Day – Children not in school**
14th – 15th April	Life Bus Workshops in school
Thursday 16th April	Y5/6 Catch-up swimming (letters sent to relevant families)
Friday 17th April	Y5 trip to the Science Museum
Friday 24th April	PTA Treat Sale and Uniform Sale
Wednesday 29th April	Year 5 class assembly

Weekly Update

Sayers Croft

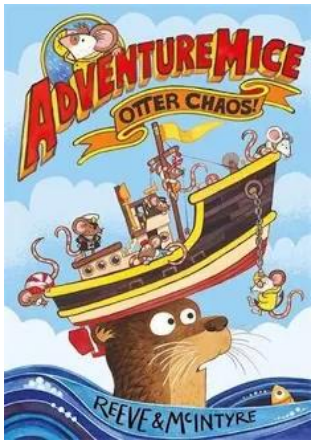
Next week, Year 4 are off to Sayers Croft for three days of fun packed outdoor and adventurous activities. We hope they all have a fantastic time and that the sun shines for them. We look forward to sharing some of their adventures in next week's newsletter.

Message from Miss Seda (Reception class teacher)



As parents of children in Nursery and Reception will be aware, as part of her training and professional development, this half term Miss Seda has been undertaking a 5-week teaching placement at Buckland Primary School. As this placement will be ending soon, Miss Seda has been in touch to tell us all the about the exciting things she has been doing with the class she has been working with and all the exciting experiences she is looking forward to sharing on her return to Clarendon after Easter. We look forward to hearing all about them on her return.

Book Review



Adventure Mice: Otter Chaos by Phillip Reeve and Sarah McIntyre

If you enjoy fun, fast-paced stories with brave little heroes, Adventure Mice: Otter Chaos is a brilliant pick. This exciting tale follows Pedro and his fellow Adventure Mice as they set out on a daring mission to help a group of otters in trouble. The otters are causing chaos on the water, and it's up to the tiny but determined mice to save the day.

The book is full of humour, teamwork, and heart-warming moments. Pedro learns that even the smallest creatures can make a big difference when they work together. The colourful illustrations by Sarah McIntyre bring the characters to life and make the story even more enjoyable to read.

This is a fantastic choice for younger readers who love adventure, animals, and stories that make you smile. It's also great for reading aloud, with plenty of action to keep everyone listening.

Nurture Report

<u>Nurture Ambassadors</u>
<u>By Miss Robinson (SENCo)</u>
Rex (Y6), Mark (Y5), Dolly-Ann (Y4), Malik (Y3),
Delilah (Y2), Omar (Y1) Harper (YR)

This week we started talking about 'Behaviour' as one of the Six Principles of Nurture. We recognised that our behaviour can show how we are feeling.

Challenging behaviour is often a way of trying to communicate our emotions - this could be anger, tiredness, frustration or excitement. We talked about how a person may not be receiving much attention at home, they might not be getting enough sleep for some reason, or they are hungry because there wasn't time for breakfast!

We made stick puppets, which we will be using in our next session, to act out some different scenarios. It is often easier to explore behaviour in the 'third person' so the children have given their puppets a name and a personality. We will be considering reasons behind their behaviour, when we act out the stories, and talking about how restorative conversations can have more impact than getting cross.

We have also selected a 'Secret Spy' - this is a Nurture Ambassador who will be on the lookout for someone showing kind and helpful behaviour, over the next couple of weeks, and then reporting back at our meeting so that we can thank that person ☺

Maybe you could read stories together and talk about the different ways characters are behaving or you could have a 'catch them being good' week, where everyone in the family has to note something positive about each other, e.g. "I really liked the way you tidied your room, without being asked, today" or "I love the way you cheered your brother up when he was feeling sad!" Drawing attention to the good things can be really motivating for getting others to follow suit!

PTA News

Golden Ticket winners have received their prize today – thank you all for your support in this event.

Attendance Reminder

Just to remind parents/carers that if they take their children out of school without authority for 5 or more days (**which do not have to be consecutive**), then the following will apply:

If you have not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of **£160.00, per parent/carer per child, if paid within 28 days**. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

If you have incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of **£160.00, per parent/carer per child, if paid within 28 days**. **There will be no reduction for payment within 21 days**. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

If you have incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then **you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, per parent/carer per child, in the Magistrates Court under s 444 Education Act 1996.**

Surrey County Council is not responsible for authorising pupil absence and therefore cannot withdraw any Penalty Notice requests without the written permission of the Head teacher.

Reading Raffle – Monday 9th March & Friday 13th March 2026

The Winning Class with the greatest number of children being entered into the draw was Year 6 & Year R
The lucky winners were;

1. Ronnie W – Y1
2. Sebastian R – Y5
3. Joshua S – Y3
4. Brian P – Y6
5. Lucie B – Y4
6. Nylah J – Y1

They all won a choice of reading book…well done to them and to everyone who was awarded a raffle ticket this week.

Weekly Attendance – *Week ending 6th March 2026*

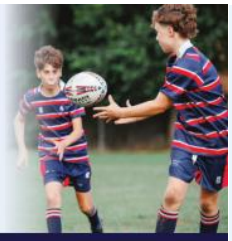
Joint 1st Place – Year R & Year 4 with 100%
3rd Place – Year 6 with 98.2%

Weekly Achievers – 9th March 2026

Class	Names
Year R	-
Year 1	Myles S & Emilia-Rose J
Year 2	Anaya B & Lola R
Year 3	Oliver F & Brendon P
Year 4	River D & Ethan F
Year 5	Ibrahim K & Evie-Mae C
Year 6	Eliana M & Harper L

Community News

Halliford School
SHEPPERTON



Come as you *are*... go as all you *can be*

Visitor Mornings
Tuesday 24th March 9:00am-11:00am
Friday 1st May 9:00am-11:00am

Sixth Form in Focus
Tuesday 9th June
8:20am-5:15pm

Personal tours available throughout the year
Independent Senior Day School | Boys 11-18 years | Girls 16-18 years
01932 223593 | registrar@hallifordschool.co.uk | hallifordschool.co.uk

Click here to book your visit

Halliford is a warm-hearted School founded on strong family values where we are proud to know and be respectful of every student as an individual.

Welcome from *the Headmaster*

Our theme **'Come as you are. Go as all you can be'** perfectly encapsulates our mission to encourage and support Hallifordians to flourish and become the best version of themselves that they can possibly be. Our boys join us for their seven-year journeky from 11 to 18 and we warmly welcome girls to join our well-established co-educational Sixth Form, which offers senior students the opportunity to excel in a more independent environment.

Halliford is a school made of individuals. We seek to attract boys and girls with a wide range of character traits who are willing and able to work together to achieve remarkable outcomes. We do not seek to iron out differences – we celebrate them!

The world into which our young people will emerge has changed. Preparation for life can no longer be grounded solely in statistical outcomes and grades. We see our role as nurturing humanity and developing the kind of individuals the world so urgently needs.

We are proud to be a small school, without any apologies. Our size allows us to know each student as an individual – no one is ever lost in the crowd. Despite our scale, we are exceptionally well-equipped, both on site and through extensive partnerships worldwide. We have the resources to deliver a broad and rigorous curriculum, and we will always strive to make the seemingly impossible possible if it benefits our students.

If your family is seeking academic excellence delivered alongside a breadth of experiences and the moral compass so essential in today's world, Halliford may well be the place to call home. We are a proudly successful school, pursuing excellence through academic ambition balanced with academic sensitivity. We inspire Hallifordians within a community founded on exceptional teaching and learning, outstanding pastoral care, and first-class sporting, cultural, and co-curricular opportunities. To see *Halliford School* on a person's record should mean something – and it does.

We invite you to come as you are, not as you think you should be. Halliford is a place of acceptance and diversity – not only in representing our community, but in encouraging the passions, curiosities, and interests that make each person unique.

Some things matter that little bit more to us. It matters that our families trust us with their most precious asset. It matters that our students feel excitement and belonging when they walk through the gates, and that Hallifordians go on to be the best they can be.

To truly understand the distinctive culture and ethos of our School, I warmly invite you to visit us. I look forward to personally welcoming you and giving you the opportunity to see whether Halliford is the right school for your child's future education.

James Davies,
Headmaster

'Significant Strength for Pupil Leadership'
Independent Schools Inspectorate

Independent Senior Day School | Boys 11-18 years | Girls 16-18 years
01932 223593 | registrar@hallifordschool.co.uk | hallifordschool.co.uk

Halliford School
SHEPPERTON

Click here to book your Saturday Adventure

Come as you *are*... go as all you *can be*

Saturday Adventure Series – Sporting Legends for boys in Years 4 and 5

Saturday 9th May 10am-12 noon
Parents welcome for refreshments at 11:45am

Experience life as a Hallifordian with a morning packed full of new friendships and excitement.

Independent Senior Day School | Boys 11-18 years | Girls 16-18 years
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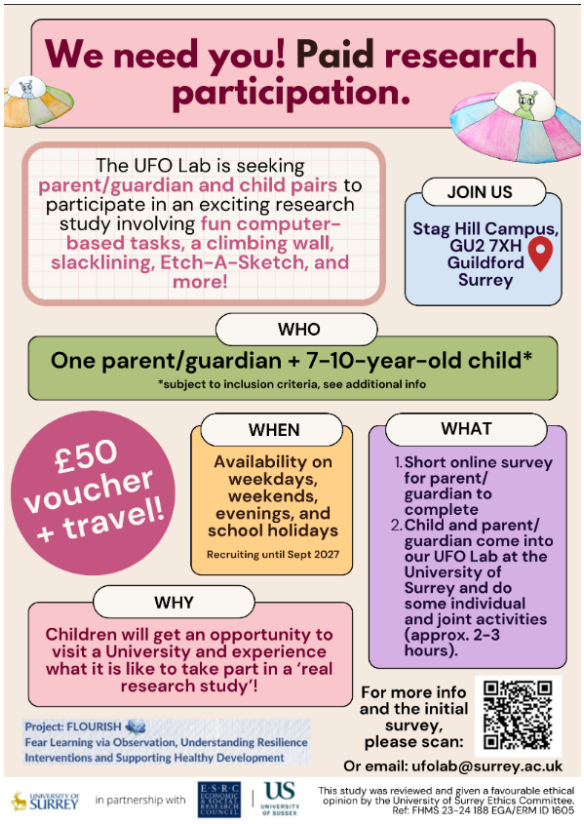
We need you! Paid research participation.
The UFO Lab is seeking parent/guardian and child pairs to participate in an exciting research study involving fun computer-based tasks, a climbing wall, slacklining, Etch-A-Sketch, and more!
JOIN US
Stag Hill Campus, GU2 7XH Guildford Surrey
WHO
One parent/guardian + 7-10-year-old child*
*subject to inclusion criteria, see additional info
£50 voucher + travel!
WHEN
Availability on weekdays, weekends, evenings, and school holidays
Recruiting until Sept 2027
WHAT
1. Short online survey for parent/ guardian to complete
2. Child and parent/ guardian come into our UFO Lab at the University of Surrey and do some individual and joint activities (approx. 2-3 hours).
WHY
Children will get an opportunity to visit a University and experience what it is like to take part in a 'real research study'!
Project: FLOURISH
Fear Learning via Observation, Understanding Resilience Interventions and Supporting Healthy Development
For more info and the initial survey, please scan:
Or email: ufolab@surrey.ac.uk
UNIVERSITY OF SURREY
in partnership with
ESRC ECONOMIC & SOCIAL RESEARCH COUNCIL
US UNIVERSITY OF SUSSEX
This study was reviewed and given a favourable ethical opinion by the University of Surrey Ethics Committee. Ref: FHMS 23-24 188 EGA/ERM ID 1605