



*Doing our best to achieve our best*

## **Clarendon Primary School, Nursery & Children's Centre**

### **Collective Worship Policy**

#### **Policy Aims:**

Through the delivery of whole school assemblies and collective workshop activities we aim to help children to:

- consider spiritual, cultural and moral issues
- participate, respond, reflect on and explore their own beliefs and those of others
- experience feelings of awe, wonder, elation, appreciation and respect
- develop a sense of being part of a wider community
- contribute to a sense of unity and community

#### **We also aim to:**

- promote a common school ethos with shared values
- reinforce positive attitudes
- celebrate achievements and special occasions in respect of individuals, the school and the wider community
- Promote understanding and adoption of our school motto, 'doing our best to achieve our best'
- develop a 'growth mindset' approach to life and an understanding and adherence to our agreed school values of perseverance, independence, respect, resilience, honesty, friendship, collaboration and trust

#### **Objectives of Collective Worship**

To develop:

- a sense of awe, wonder and mystery
- a sense of interdependence with the natural world
- a sense of self-worth and value of others
- a feeling of community
- an awareness that life involves choices of belief, attitude, behaviour and relationships
- an understanding of our whole school motto, our 'growth mindset' approach to learning and our agreed school values

#### **Collective worship**

- All assemblies/collective worship activities are planned to be inclusive, educational and spiritual.
- Assemblies and collective worship activities involves all members of the school coming together and participating in an assembly.
- In line with the 1988 Education Reform Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character', Clarendon Primary school bases assemblies on the teachings of Christ and the Christian values.
- We also conduct assemblies that reflect other religious traditions that are represented in the school and the wider community as well as teach and reflect on our own school values.

#### **Organisation of collective worship**

- Assemblies are held daily in school and may be as a whole school, year group or Key Stage.

- They are conducted in a fun, interactive, inclusive and respectful manner and use music to create an appropriate atmosphere.
- As assembly times are a special time for thought and calm reflection, children are expected to behave in a quiet and thoughtful way.
- Assemblies are generally conducted by either the Headteacher, deputy headteacher or other members of staff; however the school may invite charitable organisations, local clergy or representatives of local religious groups to talk to the children.
- Each assembly is based on a theme, religious event or school value. Links are also made with class RE or PHSE lessons.
- Each assembly aims to teach a particular 'lesson' or value and provide children time to explore and reflect on these as well as their personal views and beliefs.
- Our Friday 'achievers' assembly celebrates children's social, moral and cultural achievements as well as their learning both in and out of school. This assembly also plays an important part in promoting the ethos and successes of the school as well as promoting the development of a 'growth mindset' to learning within the children.
- Each class has one 'class' assembly per year, when parents are invited to attend. We also welcome parents / members of each child's family and School Governors to our Harvest Assembly and Christmas performances.
- School Governors are also invited to all of our special assemblies that take place during the year, for example our Christingle Service.

### **Right of withdrawal**

- We expect all children to attend assembly; however, any parent can request permission for their child to be excused from attending religious worship.
- When this occurs, alternative arrangements are made for these children, which includes the completion of other learning tasks. At these times children are supervised by a member of staff.

### **Policy Review**

Date discussed by staff:	Summer term 2018
Date reviewed by governing body:	Summer term 2018
Date due for review:	Summer term 2021