'Doing our best to achieve our best'

Clarendon Primary School & Children's Centre
Display Policy

Introduction

The purpose of this policy is;
- To provide support for all staff
- To provide a framework for a whole school approach
- To inform parents and governors about the importance of display

Aims

- To ensure that all members of staff are aware of the importance of careful display and presentation of children's work
- To give each child a sense of pride and achievement when they see their work displayed
- To ensure that school displays are of similar high quality
- To celebrate the learning of pupils, arouse curiosity and extend learning

Objectives

It is essential that our own organisation and presentation is of a high standard and consistent throughout the school. It is a way of showing the children that we value them and their work highly and that it is important to take pride in what they do.

The purpose of display

- To create a stimulating and attractive learning environment
- To visually convey the ethos of the school – to children, parents and visitors
- To celebrate achievement and offer an audience for children's work
- To give purpose and value to children's work
- To encourage a positive attitude towards the school environment
- To reflect our multicultural society
- To show progression through the key stages
- To give children support and guidance with their learning
- To model the quality and standard of work we expect
- Informs all who visit the school of the work the pupils are engaged in
- Provide pupils with a clear model/ with useful resources to support their independent learning

Some General Guidelines to ensure consistency across the school
- Ensure that the variety and balance of the curriculum is well reflected in the learning environment
- Displays must be changed as appropriate to reflect the teaching, learning and current interest of the class
- Displays should reflect the ability and aspiration of the class and class teacher
- 3D work as well as 2D work needs to be reflected. Remember things can be hung up to make a change from the walls
- Posters, information about topics etc should be used as well as children's work, to promote teaching points and extend learning and interests
- Work surfaces must be clutter free and used for interactive display where possible
- Information and resources such as key words must be displayed to aid the children's learning
- Questions should be displayed to extend the children's thinking. A mixture of interactive and open-ended questions should be aimed for
- Examples of high quality children's work should be displayed to reflect high expectations
- Keep it straight!
- Children's writing and small detailed drawings should be displayed at children's level where possible
- Captions/labels must be large, clear and mounted and should include the class name if work is being displayed in a communal area
- All work for display should have the child's name written clearly on it
- All displays must include a brief description of the work and questions where possible
- All writing by adults must follow the school's handwriting policy
- Encourage children to look at/ read/ discuss work on display around the school regularly
- All work should be at least single mounted, using appropriate coloured paper, with an equally sized border all the way around the item being displayed.

Questions to think about
- What is the best use of the space available?
- How can you lay out the work to give the best effect?
- Which colours will enhance the work?
- What sort of labeling will you use?
- What artefacts can be used to 'hook' in learners?
- Is the display at child's level?
- Does the display inspire?
- Does it convey information to children/parents/visitors?
- Does it encourage children to interact?
- Does it promote SMSC?
- Does it reflect our cultural diversity?
- Does it reflect the age and stage of the child's learning?

Changing displays
- Displays should be changed <u>at least</u> termly to reflect the particular topics being covered in each class throughout the year
- They should show work in a variety of subject areas with the subject clearly labelled
- Teaching staff have a commitment to reflect their class and its diversity in their displays.

APPENDIX 1

Displays around the school
To ensure that all displays are current and continuously stimulate and engage the pupils, we have a rolling schedule for updating displays around the school.

Boards	Display type	Staff member/s responsible	Completion date
Hall (Back wall boards to be allocated to year groups) Values and Mottos	Christmas / winter scene / Christmas productions Termly themes	Class teachers SLT	First week in December Autumn 1 Spring 1 Summer 2
Corridors outside classrooms	Current learning, special events, trips, completed work	Class teachers	Change as required by SLT / Class teachers (at least termly)
ICT Suite	ICT Progression / learning	Computing Leader / Mrs Smith-Porter	Autumn 2 Spring 2 Summer 2
Staffroom stairwell	PE information	PE/Eco Schools/School Council Subject Leaders and Mrs Smith-Porter	Updates
Year 6 stairwell	History / Geography	Subject leader and Mrs Smith-Porter	Updates
Outside school office	Whole school display	SLT	Annually

APPENDIX 2

WHAT EACH CLASSROOM NEEDS

The surroundings in which children learn can significantly influence their educational performance and well-being. Therefore, your classroom environment is extremely important. The layout, displays and resources within your classroom all play a vital role in shaping the children's learning so please ensure you have:

- Appropriate resources clearly labelled and accessible
- Appropriate learning resources on each table to aid the children's independence such as alphabet charts, handwriting cards, phonics mats, maths toolkits etc
- Displays/language which reflect the diversity of cohorts within your class

A class information board with the following information:
- A weekly timetable
- Up to date class and school timetables
- Any group or sets lists (Literacy, Maths, Guided Reading, Topic)
- Classroom monitor jobs
- Photographs and information of children with allergies/medical needs
- 'Good to be green' behaviour chart

The following must also be displayed/stored somewhere in your classroom:
- Date
- Class Name
- School rules
- Class Code of conduct
- Home school agreement
- Marking code
- School vision and motto
- Fire drill/lockdown information
- Security and safeguarding information
- Team points / reward incentives