



Clarendon Primary School & Children's Centre

Literacy Policy

Aims

- To build a love of literacy within the children
- To familiarise and immerse children with different genre styles in writing and reading
- To use texts which celebrate a full range of cultures
- To deliver literacy in an interesting, creative and interactive manner
- To develop strategies to be independent in reading, grammar and spelling

Organisation

- Each class from YR - Y6 follows National Strategy for Literacy
- Big Writing and Big Talk and Write Dance, NBER Handwriting, Letters and Sounds and Support for Spelling are used throughout the school to develop their literacy skills
- All class have literacy on a daily basis

Resources

- Each year group has resources specific to their needs of their pupils
- A range of multi media equipment and software is available to enhance the children's experiences

Evidence

- Each class has a literacy and BIG writing book as evidence
- Photographs are used for drama purposes
- Evidence of cross curricular writing is in topic books
- Planning

Marking

- Literacy will be marked to the Learning Objectives/Success Criteria with reference to the agreed marking policy

- Big Writing will be marked using three highlighters: Green for exceeding, Yellow - meeting expectations and Orange for next steps required and a target for future writing

Assessment

- Children's achievements in Literacy are measured against the level descriptors in the National Curriculum and use of the APP information
- Children take SATs/Optional SATs in Years 2 to 6 and the Foundation Stage Assessments take place in Reception Class
- Phonics assessments take place half termly
- Phonics screening on an annual basis in June
- A piece of written and art work is placed in the children's Learning Journey twice yearly
- Reading and Spelling ages are assessed half termly. Children read to adults on a regular basis and comments are made in their reading record books
- Speaking and Listening is monitored through teacher assessment in line with the Primary Strategy
- Assessment for Learning strategies are incorporated into each lesson to support future learning

Cross Curricular Links

- Opportunities are given on a regular basis to use literacy as a basis for enhancing the Cross Curricular learning

Equal Opportunities

- Literacy will be taught with full awareness of the school Equal Opportunities and SEN policies

Information Technology

- ICT will be incorporated into literacy whenever it will enhance the learning

Learning and Teaching

- All approaches to teaching and learning in literacy are with an awareness of the school's agreed Learning and Teaching Policy

Impact

- Uniform approach to the teaching of literacy across the school and raised standards of reading, writing, handwriting, spelling, grammar and speaking and listening.

Review

Date discussed by staff: Spring term 2014

Date reviewed by governing body: Spring term 2014

Date due for review: Spring term 2017