



# Clarendon Primary School & Children's Centre

## RE Policy

### **Aims**

#### **RE provides opportunities for children to:**

- Develop their knowledge and understanding of Christianity and other principal religions.
- Appreciate the distinctive nature of religion and the contribution of religious and spiritual insights and values to the individual's search for meaning in life.
- Develop interest in and enthusiasm for the study of religion and enhance their own spiritual, moral, social and cultural education.
- Develop the ability to make reasoned, creative and informed responses to religious and moral issues.
- Recognise the influence of beliefs, values and traditions on culture and community life.
- Develop a sense of identity and belonging.
- Reflect on, analyse and evaluate their beliefs, values and practices and communicate their responses.

### **Organisation**

- RE will be taught to all pupils except for those withdrawn by their parents.
- RE will be taught as either a discrete subject, using the Surrey Agreed RE syllabus, or, where appropriate, as part of a wider class topic.
- The delivery of R.E lessons will be supported by both visitors to school and religious artefacts used by a range of different faiths.
- The minimum amount of time devoted to the R.E. curriculum is:
  - 45 minutes per week for KS1 children
  - 60 minutes per week for KS2 children
- Collective Worship is not considered part of the R.E curriculum time.

### **Resources**

- here are a wide range of resources, organised in topic boxes, available to support the teaching of R.E.

### **Keeping Evidence**

- Although most of the curriculum is discussion based, written evidence will be kept in either exercise books or in appropriate files.

## **Marking**

- Religious Education will be marked against the lesson's learning objectives and will follow the school's agreed marking policy.

## **Assessment**

- Assessment of the children's performance will be measured against the lesson's learning objectives and the level descriptors identified in the Surrey Agreed R.E syllabus.
- Assessment will take place through class discussion, scrutiny of written work, observations and informed questioning.

## **Equal Opportunities and SEN**

- Religious Education will be taught with full awareness of the school's Equal Opportunity policy and the school's SEN and more able policies.

## **Information Technology**

- ICT will be incorporated into the RE curriculum whenever it will enhance the learning.

## **Learning and Teaching**

- Religious Education will be taught in line with the school's agreed Teaching and Learning Policy.

## **Review**

Date discussed by staff: Summer term 2014

Date reviewed by governing body: Summer term 2014

Date due for review: Summer term 2017