



This half term the Year 5 topics are **British settlements by Anglo-Saxons and Scots and Earth and Space.**

## This term's topics



- **Science** – Earth and Space
- **History** – The Anglo Saxons
- **Art** – Pointillism and Peter Thorpe
- **RE** – Christianity – Who did Jesus say I am?
- **French** – Les planetes

## Class visits

*Cinema Trip on November 13<sup>th</sup>*

## Welcome to Year 5!

We hope you all had a lovely summer break and we are all really looking forward to working with the children this year.

Hopefully you will find the information in this newsletter useful but please do contact us if you have any questions or concerns. Mr Overton & Mrs Smith and Miss Mason

## Autumn Term 1 in Year 5

### Useful Websites:

<http://www.bbc.co.uk/schools/primaryhistory/anglo-saxons/invasion-and-settlement/>

<http://www.bbc.co.uk/education/topics/zxsbcdm/resources/1>

<http://www.theschoolrun.com/homework-help/anglo-saxons>

<http://www.ngkids.co.uk/history/anglo-saxons>

<https://www.youtube.com/watch?v=zp-MTR-fcAA>

<http://resources.woodlands.kent.sch.uk/>

<https://www.coolmath4kids.com/>

<http://www.topmarks.co.uk/>

<https://tinyurl.com/kypv6rx>

<http://www.schoolobservatory.org.uk/obs/>

[www.earthsunmoon.co.uk](http://www.earthsunmoon.co.uk)

<http://www.bbc.co.uk/schools/primarylanguages/french/>

<http://www.french-games.net/>

<http://www.bbc.co.uk/education/levels/zbr9wmn>

## Home Learning

The children are expected to read at least four times a week for a minimum of 10 minutes. We encourage parents to ask questions to check their child's understanding of the text and vocabulary and to explain their thinking.

There will also be one to two pieces of curriculum based work on Mymaths or on a worksheet. These should be completed by pupils within a 45 minute time frame.

Work will be set on a Friday and should be returned by the following Wednesday.

Please also use the websites listed to help your child consolidate their learning.



## This term, as part of their core subjects of study...

**Maths** - Place value – Read, write, compare and order 5-digit numbers, understanding the place value and using < and > signs; add and subtract multiples of 10, 100 and 1000 to and from 5-digit numbers; use written addition to add two 4-digit numbers; work systematically to spot patterns. | Add and subtract 2- 3- and 4-digit numbers mentally; choose a strategy for solving mental additions or subtractions; solve word problems. | Understand place value in decimal numbers; multiply and divide numbers with up to two decimal places by 10 and 100; multiply and divide by 0 and 100; add and subtract 0.1 and 0.01; multiply and divide by 4 by doubling or halving twice; use mental multiplication strategies to multiply by 20, 25 and 9 | Revising converting 12-hour clock times to 24-hour | Convert between different units of measure and measure and calculate the perimeter of composite rectilinear shapes in m/cm | Solve subtraction using a written method for 3-digit – 3-digit numbers and for 4-digit numbers; use counting up (Frog) as a strategy to perform mental subtraction; find change from a multiple of ten pounds using counting up

### English

To start the term we will cover word classes and writing more complex sentences. The class novel is Skellig the children will read this text in class and a range of writing genre will be interwoven throughout the text considering many different themes.

Our focus is descriptive writing and using complex and compound sentences, as well as non-fiction writing, linked to our Science and Humanities topics.

### Science

This term we will be learning about Earth and Space. This topic will be very practically based from investigating shadows made by the Sun to recreating scaled versions of the solar system!

The children will develop their use of scientific vocabulary as well as developing key scientific enquiry skills such as 'Measuring' and 'Observing'

## As part of their wider, topic related studies...

### History

We will be learning about how and when the Anglo Saxons came to settle in Britain and the particular ways in which they lived their day to day lives.

### Computing

We will be looking at ways to keep safe online and how to identify inappropriate behaviours. The children will also be writing their own blog.

### RE

**The questions studied are:** Who did Jesus say I Am? We will be thinking about why Christians believe that Jesus is the son of God, what Jesus said about himself, the significance of the names of Jesus, how Christians express different beliefs about Jesus and that through his life Jesus showed people what God is like.

### Modern Foreign Languages (French)

The children are learning about naming the planets. They will construct sentences using verbs, nouns, adjectives and qualifying adverbs.

### Music

'Livin on a prayer' – during this rock unit children will learn to listen and appraise songs and use the glockenspiels.

### Art

The focus this term is on the style of Pointillism by Seurat. The children will explore this using a range of mediums.

<https://www.youtube.com/watch?v=rDW4wSTm-V4>

<https://www.youtube.com/watch?v=yIuKeZqJ6y0>

<http://www.webexhibits.org/colorart/atte.html>

They will also explore the abstract space-based art of Peter Thorpe.



### PSHE

We will be thinking about different relationships and how to compliment others. The children will reflect on the year and prepare for changes

### PE

The children's focus this term is on ball handling and co-ordination skills in games.

In gymnastics they will focus on their agility and static balances; seated and paired work.