

Clarendon Primary School

Curriculum Map showing Topics, Skills & Knowledge



	Science	Geography	History	Computing and E-Safety (Units refer to Rising Stars scheme)	PE (1 hour following Real PE scheme & the other hour using LCP)	Music (following Charanga)	Art	Design and Technology	Religious Education (following Surrey Syllabus)	PSHCE (following SEAL themes)	MFL – French (Not statutory in KS1)	Visits Out Visitors In	
Year R	<u>Term 1</u> Traditional Tales – Giants and Gingerbread We are Special - Our School	Materials for building How our body works	Weather and Seasons – Autumn (& Winter) Our School & its locality. How are we all different?	What was life like for our families in the past?	E-Safety Computer skills- log on/off. We have confidence – recording and playing back sounds/ stories	Coordination – Floor movement patterns Static balance – One leg Standing Dynamic balance to Agility Static balance – Seated	Singing traditional songs and nursery rhymes Free choice with instruments Christmas Singing	Traditional Art and Photography <i>Andy Goldsworthy</i> Autumn leaves – focus on colour Portraits and self-portraits <i>Various artists</i> (The National Portrait Gallery) Winter pictures	<u>Structures</u> Buildings for Fairy Tale Characters e.g. caves, bridges etc. <u>Cooking</u> Make gingerbread people and porridge (<i>cc Lit</i>) <u>Painting</u> Christmas Cards & presents	Why should we care for the world around us? Festivals and celebrations: Rosh Hashanah, Halloween, Diwali	New routines Managing feelings & behaviour Taking turns Difference and Belonging Good to be Me – self-confidence and awareness Anti-Bullying month (whole school)		Storytellers to visit Walk around the school grounds
	<u>Term 2</u> Our Heroes – real life superheroes (People who help us) Journeys- Transport & Travel	Animals – Pets and Vets How do vehicles work? Forces – pushes and Pulls. Look at cars. hot air balloons etc. Space – The planets, moon, sun & stars	Weather & Seasons – Winter & Spring China and the Chinese New Year The country which we live in	History of vehicles & transport	E-Safety Computer skills- log on/off. Programming and control- remote control cars (forward/backward)	Dynamic balance Static balance – Small base Coordination – Ball skills Counter balancing	Basic percussion and singing (following Musitrax Sing 1)	Collages using different reclaimed materials Colour mixing Easter finger painting. Still life Mother’s Day flowers – watercolours <i>Georgia O’Keefe & Van Gogh</i>	<u>Drawing</u> Valentine’s cards & presents <u>Construction</u> Make and design a wacky vehicle <u>Printing</u> Easter cards & presents <u>Cooking</u> Hot cross buns	People who help us. Why are stories special? What makes something special? Festivals and celebrations: Chinese New Year, Valentine’s Day, St David’s Day, St Patrick’s Day, Shrove Tuesday, Ash Weds, Mother’s Day	Friendships Making relationships Going for Goals		Visits from the emergency services & people who help us.
	<u>Term 3</u> Growing Our Wonderful World	Animals – habitats, lifecycles (gardening) Floating and Sinking	Weather & Seasons – Spring & Summer The World Water & the seaside	Dinosaurs & Fossils – How the world grows and evolves History of the seaside	E-Safety Creating and Publishing- Computerised Animation	Coordination with equipment Agility – reaction/response Agility – Ball chasing Static balance – Floor work	Singing/ basic percussion Minibeasts	Minibeast drawings & Paintings Flick painting, bubble painting – <i>Jackson Pollock</i>	<u>Construction</u> Design and make musical instruments <u>Sculpture</u> Enclosures for farm animals	Why do we have celebrations? Festivals & Celebrations: St George’s Day, Ramadan What makes us special?	Relationships Exploring feelings about change – changes this year		Farm to visit? Florist? Kew Gardens

Year 1	Term 1	Seasonal Changes	Weather in the UK and around the World (using maps and atlases to support – identify climates in continents around the world)	Event beyond living memory – The Great Fire of London & Gunpowder Plot	E-Safety Unit 1.3 Paint skills – Seasonal Pictures Weather Report Use digital cameras to record weather reports (cc English) Unit 1.6 We are celebrating – Creating a card electronically	Coordination – Floor movement to patterns Static balance – One leg standing Dynamic balance to agility Static balance - seated	Play tuned and un-tuned instruments Oceans, Seas & Rivers History of Music – Purcell (1659-1695) Great Fire of London Harvest & Christmas songs (Little Angels Gets Her Wings)	Sculpture - Henry Moore <i>Barbara Hepworth, clay, pencil, charcoal, paint</i>	Construction Weather Instruments Skills- Levers, sliders	Study Units: Why is Harvest a world-wide celebration? What might ‘God’ be like? Christianity: Why is Christmas important to Christians?	New Beginnings Say no to Bullying (whole school anti-bullying month – Nov) Getting on and Falling Out		London Fire Brigade Museum – Fire! Fire! session
	Term 2	Everyday Materials (properties of materials)	My Local Area (Around our School) – Ashford (mapping the local area – Human and Physical features) (May begin Summer topic towards end of Spring Term)	Events within living memory – Around our School – How has Ashford changed within living memory? (Past 100 years – school, church, toys & leisure, high street, war etc.)	E-Safety Unit 1.2 We are TV chefs – Following steps of a recipe Computer skills- Use pictures to create a story of Ashford (cc link History) (Follow Unit 1.4/1.5)	Dynamic balance Static balance – Small base Coordination – ball skills Counter balancing	Hey You! (Old school hip hop) In the Groove (Blues, Latin, Folk, Funk, Baroque)	Drawing and painting (cc local area link) - <i>Working in the style of Lowry</i> Sketching – local environment <i>local Artists</i>	Cooking – Healthy Eating – Eating Fruit & Vegetables –Fruit salad or salad Context – Where food comes from? (Grow own food e.g. potatoes?)	Christianity Who were Jesus’ friends? Why did Jesus tell parables? What do eggs have to do with Easter?	Going for Goals Good to be Me		Ashford fieldwork trip – War Memorial, St Matthew’s, Find the oldest building etc. Art trip to sketch Ashford scenery. Local artist visit. Local residents to visit and talk about the past.
	Term 3	Animals (inc. humans) (identification) Plants - Identification (poss. cc African Animals, jungle plants)	A Contrasting UK Locality Katie Morag - Coasts and the seaside (inc. settlements i.e. castles along the coast cc link to History) Compass map	Lives of significant people Kings & Queens - Monarchy who have lived in castles (Compare Elizabeth II, Queen Victoria – how similar were their lives? What mattered to them most?)	E-Safety Modelling and Simulations- Algorithms Unit 1.1. We are treasure hunters Programming and controlling Beebot around maps (forward/ backward) Unit 1.4/1.5 depending on Autumn Term focus	Coordination with equipment Agility – reaction/response Agility- Ball chasing Static balance – Floor work	Rhythm in the way we walk and banana rap (reggae, hip hop) Round and Round (Latin Bossa Nova, Film music, Big band Jazz, Mash-up, Latin fusion)	Animals and Minibeasts <i>Henri Rousseau/ Louise Bourgeois</i> Painting - Henri Rousseau Sculpture - Louise Bourgeois drawing, large scale sculpture, charcoal	Construction Design a castle Or Royal Coach Skills - axes	Judaism Why do Jewish families celebrate Shabbat? What is the Torah and why is it important to Jews? What made Moses a good leader? (If time: Why do Jewish families celebrate Hanukkah?)	Relationships Changes		Windsor Castle Nature walk – Painshill Park (linked with Science topic)
Year 2	Term 1	Animals (inc. humans) – Health	London and the UK (including UK Capital Cities & Seas and using maps)	Significant historical place in locality Tower of London	E-Safety Unit 2.1 We are astronauts –algorithms & programming on screen (move to Summer in 2015) Zoo 3D Animation of the Christmas Story	Coordination – Floor movement patterns Static balance – One leg standing Dynamic balance to agility Static balance - Seated	Harvest & Christmas songs (Little Angel Gets her Wings) I wanna play in a band (Rock – historical context of musical styles)	UK cities Art Architecture - Wren, Zaha Hadid (Galaxy Soho) Papier-mâché painting, sketching	Textiles – Puppets (<i>link to Science & Literacy</i>) Skills- cutting, shaping, joining, sewing	Christianity Why is the Bible an important book for Christians? What happens in a church? What signs are there in the Christmas story?	New Beginnings Say no to Bullying (whole school anti-bullying month – Nov) Getting on and Falling Out		London fieldwork trip to sketch landmarks & visit the Tower of London Church visit?
	Term 2	Uses of everyday materials	Where in the World? (naming Continents and Oceans/use of atlas)	Events beyond living memory Tudors – The Spanish Armada fails in its attempt to conquer Britain. (Elizabeth I) cc. Geog – make links with mapping)	E-Safety Unit 2.5 We are detectives – communicating clues Unit 2.2 We are games testers – exploring how computer games work	Dynamic balance Static balance – Small base Coordination – Ball skills Counter balancing	Recorder Hands, Feet, Heart (South African styles)	Aboriginal Art painting, print making, collage	Construction Making a Tudor style house (with lolly sticks)	What are symbols why do religions use them? Christianity What is prayer? How do Christians follow Jesus? Why is Easter important to Christians?	Going for Goals Good to be Me		

	Term 3	Plants - growth Living things and their habitats	A contrasting Non-European Locality - India (Study of human & physical features, weather)	Significant People, Explorers - The First Space Landing - Neil Armstrong. Christopher Columbus & Sir Walter Raleigh <i>(some comparison of aspects of life in different periods)</i>	E-Safety <u>Unit 2.6</u> We are zoologists - recording bug hunt data <u>Unit 2.3</u> We are photographers - using a digital camera	Coordination with equipment Agility - reaction/response Agility - Ball chasing Static balance - Floor work	Recorder Zootime (Reggae)	Indian Artist??? <u>Printing - William Morris collage, pastels, stained glass windows, vegetable printing</u>	Indian Cooking (Context- Non-European food)	Islam Why is the Qur'an important to Muslims? Who is Muhammad (pbuh)? Who is Allah? In what way is the Mosque special to Muslims?	Relationships Changes	Singing French songs and learning basic commands	Indian Musicians Nature walk - Painshill Park (linked with Science topic)
Year 3	Term 1	Light Rocks	The UK Physical Geography: (including hills, mountains, coasts and rivers - <i>link to Stone Age history study</i>) <u>Trade and Food Around the World</u> (where do people in the UK get their food from?)	British History Changes in Britain from the Stone Age to Iron Age <i>Remembrance Day - What was life like during WW1 - link to Literacy?</i>	E-Safety <u>Unit 3.1</u> We are programmers - programming animation <u>Unit 3.6</u> - We are opinion pollsters	Cardio - coordination - Floor movement patterns Cool down - Static balance - One leg standing Cardio - Dynamic balance to agility Cool down - Static balance - Seated	Harvest & Christmas songs (Ho ho ho) Benjamin Britten - There was a monkey (Britten - Reggae, R&B)	Early Cave Art (<i>Banksy</i>) <u>pastels, charcoal,</u>	Construction Design and make Stone-Iron age home using natural objects (inc. clay) Skills - strengthen, stiffen and reinforce structures (wattle and daub and thatching can be explored)	Christianity What do Christian's believe God is like? The bible - What's it all about? Why are presents given at Christmas?	New Beginnings Say no to Bullying (whole school anti-bullying month - Nov) Getting on and Falling Out	Moi (All about me) Jeux et chansons (Games & songs)	Poppy Factory Butser Farm - Stone Age
	Term 2	Forces & Magnets	<u>Mountains & The Water Cycle</u>		E-Safety <u>Unit 3.5</u> We are communicators <u>Programming and control</u> - Flowol 3?? Or <u>Unit 3.4</u> - We are network engineers	Cardio - Dynamic balance Cool down - coordination - ball skills Cool down - Coordination with equipment Cool down - Counter balancing	Three Little Birds (Reggae) Recorder	<u>Painting - Paul Cezanne</u> Still life mixed media <u>sketching- charcoal, graphite, pastels, water colours, poster paint</u>	<u>Make a floating boat?</u> <i>(Science/humanity link)</i> <u>Skills-</u> Strengthen, stiffen and reinforce structures	Christianity Who is Jesus? How is the Christian faith expressed through worship? What happened during Jesus' last week?	Going for Goals Good to be Me	On fait la fete (Celebrations) Portraits (Portraits)	Brooklands Museum/Look out centre - forces workshop?
	Term 3	Plants (functions) Animals (nutrition & skeletons)		World History: Early Civilisations Ancient Egypt	E-Safety <u>Unit 3.3</u> We are presenters (cc link to Egyptians?) <u>Unit 3.2</u> - We are bug fixers	Cardio - Agility - reaction/response Cool down - Static balance - floor work Cardio - Agility - Ball chasing Cool down - Static balance - Small base	Let your spirit fly (R&B, Michael Jackson, Musicals, Mowtown, Classic, Soul) Recorder	<u>Egyptian Art</u>	<u>Cooking-</u> Context - Savoury Egyptian food - Where does it come from	Judaism Who are the Jews? What does it mean to be a Jew?	Relationships Changes	Les Quatre Amis (The four friends) Ca Pousse! (Growing Things)	Haselmere Museum, Egyptian Visitor Chertsey museum
Year 4	Term 1	States of Matter (Solids, Liquids & Gases)	Europe Understand geographical similarities & differences through the study of human & physical geography of a region in a European country	British History 2014 only Iron Age to Stone Age as Romans studied in Year 3 <u>Romans</u> - The Roman Empire and its impact on Britain (Staines = Roman Town)	E-safety <u>Unit 4.5</u> We are co-authors (producing a wiki- Europe link) <u>Unit 4.2</u> We are toy designers (Prototype an interactive Christmas game)	Cardio - coordination - Floor movement patterns Cool down - Static balance - One leg standing Cardio - Dynamic balance to agility Cool down - Static balance - Seated Swimming	Harvest & Christmas songs Campfire songs - Preparing for Sayers Croft Ho ho ho (Christmas - Big band, mowtown, Elvis)	<u>Ancient Roman Art</u> 2014 only Stone Age cave art Banksy Roman Mosaic Compare to <u>Gaudi</u> (architect, sculptor) <u>collage, mosaic, painting, printing</u>	Cooking Continental cooking Savoury food inc. packaging design	Christianity Who is the Holy Spirit? How do people express their faith through the arts? How can artists help us understand Christmas?	New Beginnings Say no to Bullying (whole school anti-bullying month - Nov) Getting on and Falling Out	On y va! (All aboard) L'argent de Poche (Pocket money)	Roman Visitor/Themed Day Chertsey Museum and artefact boxes (Nick Pollard) Sayers Croft - October (3 day residential)

	Term 2	Sound (pitch) & Electricity (simple circuits)		World History: <u>In depth study:</u> Ancient Greece	E-safety <u>Unit 4.3</u> We are musicians <u>Unit 4.1</u> We are software developers – developing a simple educational game.	Cardio – Dynamic balance Cool down – coordination – ball skills Cool down – Coordination with equipment Cool down – Counter balancing Swimming	Mamma Mia (ABBA – 70s and 80s music) Glockenspiel Stage 2/3 (Learning basic instrumental skills) Heroes of Troy (BBC)	<u>Ancient Greek Art</u> <u>Ceramic design - Compared to Clarise Cliff and Susie Cooper</u> <u>Air drying clay tiles, glazes and paint</u>	<u>Construction</u> Photo frames - woodwork	<u>Christianity</u> How do Christians prepare for Easter? What is Maundy Thursday about? <u>Islam</u> What do Muslims believe?	Going for Goals Good to be Me	Raconte ma une histoire (Tell me a story) Vive le sport! (Our sporting lives)	Chertsey museum Greek restaurant visit
	Term 3	Animals (teeth, digestion, food chains) Living Things & Habitats (classification)	<u>Water Everywhere</u> Rivers (recap water cycle work)		E-Safety <u>Unit 4.6</u> We are meteorologists – Presenting the weather <u>Unit 4.4</u> We are HTML editors	Cardio – Agility – reaction/response Cool down – Static balance – floor work Cardio – Agility – Ball chasing Cool down – Static balance – Small base Swimming	Lean on Me (Gospel) Composition of water music (using tuned and untuned instruments – Oceans, Seas & Rivers) Benjamin Britten – Cuckoo (Folk, Big	<u>Painting – Turner, Katsushika Hokusai (Printmaker of The Great Wave) drawing, painting, pen and ink</u>	<u>Construction</u> Musical Instrument	<u>Islam</u> What are the pillars of Islam? <u>Study Unit</u> Living together in one world	Relationships Changes	Le carnaval des animaux (Animal carnival) Quel temps fait-il? (What's the weather like?)	River Thames – Laleham river visit (boat trip along river?)
Year 5	Term 1	Earth & Space (2014 – As covered in Y4 touch on areas not covered) Forces	Where in the world? Natural Disasters - Avalanches Earthquakes, Volcanoes, Tsunamis	British History Britain's settlements by Anglo-Saxons and Scots	E-Safety <u>Unit 5.1</u> - We are game developers <u>Unit 5.4</u> We are web developers – creating a web page about internet safety.	Coordination – Ball skills Agility – reaction/response Static balance – Seated & Floor work	Harvest & Christmas songs Five Gold Rings (Christmas)	<u>Painting: Pointillism</u> <i>Seurat, Van Gogh, (palette knife application) Bethany Sky Whitman (contem. female painter) sketching, painting</i>	<u>Cooking</u>	<u>Christianity</u> Why is prayer important for Christians? What is 'Church'? Why is light an important sign at Christmas?	New Beginnings Say no to Bullying (whole school anti-bullying month – Nov) Getting on and Falling Out	Bon Appetit! (Healthy Eating) Je suis le musicien (I am the musician)	Space Dome visits school Science museum visit?
	Term 2	Materials – (Properties and changes of materials)	North America – West Indians?? (Link to Mayans – Mexico??) (Unit must cover longitude and Latitude)	World History: Non-European Society Mayan civilisation (contrast to Britain at same time)	E-Safety <u>Unit 5.3</u> We are artists <u>Unit 5.6</u> - We are architects	Dynamic balance Counter balancing Static balance – One leg standing Dynamic balance to agility	Classroom Jazz (History of Jazz in its historical context) Benjamin Britten – A tragic story	<u>Design – Remy Mackintosh (male designer) Emily Tobias (female designer) drawing, painting, printing, collage/fabrics</u>	<u>Textiles</u> Link to Mayan civilisation	<u>Sikhism</u> What does it mean to be a Sikh? <u>Christianity</u> How do we know what happened at Easter?	Going for Goals Good to be Me	En route pour l'école (On the way to school) Scene de Plage (Beach scene)	Teepee Sleepover
	Term 3	Living Things & their habitats (Life Cycles) Animals (growth of humans)		Local Area Study WWI/WWII – How was London affected during the war? What impact did it have in Ashford and the local area?	E-Safety <u>Unit 5.5</u> - We are bloggers <u>Unit 5.2</u> - We are cryptographers	Static balance – Small base Coordination – Floor movement patterns Agility – Ball chasing Coordination with equipment	Don't Stop Believing (Rock) Stop! (Grime, Classical, Bhangra, Tango, Latin Fusion)	<u>Local Artists??</u> - Black & White war pictures <u>Drawing, sketching, charcoal</u>	<u>Construction</u> Design and make own war plane Skills – levers, pulleys, circuits with motors, lights Anderson shelters	<u>Hinduism</u> What can we learn from the Hindu use of images? What does it mean to be a Hindu?	Relationships Changes	Les Quatre Saisons (The four seasons) Les Planetes (The planets)	Imperial War Museum Local Visitors 5-day Residential PGL - Liddington, Active/adventure (alternate years with Year 6)

Year 6	Term 1	Living Things – Tropics Galapagos (classification) Evolution & Inheritance – Interdependence and Adaptation		British History Viking/Anglo-Saxon struggle for the kingdom of England to the time of Edward The Confessor 1066 – Battle of Hastings	E-Safety Learn to code <u>Unit 6.3</u> We are market researchers	Coordination – Ball skills Agility – reaction/response Static balance – Seated & Floor work	Harvest & Christmas songs Livin’ on a prayer – Rock (analysing music from Beatles onwards) Benjamin Britten – New Year Carol	<u>Painting/ Sculpture - Picasso</u> (male painter/sculptor) <u>pastels, large scale work and clay sculptures</u>	Construction Viking jewellery and shields	<u>Christianity</u> * How did Jesus change lives? * How do Christians celebrate milestones in life? * What can we find out about the birth of Jesus?	New Beginnings Say no to Bullying (whole school anti-bullying month – Nov) Getting on and Falling Out	Notre ecole (Our school) Notre Monde (The world around us)	Royal Observatory (for KS3 but looks really good for Science)
	Term 2	Light (How we see things) Animals (inc. humans) – Health & circulatory system	<u>South America - Brazil</u>		E-Safety <u>Unit 6.2</u> We are project managers <u>Unit 6.4</u> We are interface designers	Dynamic balance Counter balancing Static balance – One leg standing Dynamic balance to agility	Classroom Jazz (Jazz, Latin, Blues) Fresh Prince of Bel Air (Hip Hop)	<u>Brazilian Artist</u> (as studied this year) <u>Mural</u> Create class rainforest mural	<u>Cooking</u> Savoury dishes involving meat Context – how it is reared and caught. Link to animals and conservation	<u>Buddhism</u> What is the Buddhist way of life? <u>Christianity</u> Did Jesus have to die?	Going for Goals Good to be Me	Le passe et le present (The past and the present) Ici et la (Out and about)	The Living Rainforest (Thatcham/Newbury) Tate Britain
	Term 3	Electricity (Changing circuits)	<u>Rainforest & Global Positioning</u> (longitude latitude, hemispheres, tropics of Cancer/Capricorn, Artic/Antarctic circle, time zones)	<u>Extended Study</u> – Britain Beyond 1066 – Industrial Revolution and its impact on society	E-Safety <u>Unit 6.1</u> We are app planners <u>Unit 6.2</u> We are app developers <u>Unit 6.6</u> We are marketers	Static balance – Small base Coordination – Floor movement patterns Agility – Ball chasing Coordination with equipment	Make you feel my love (Pop Ballads) Reflect, Rewind and Replay (End of year music for production)	<u>Painting – Kandinsky & Lowry</u> (abstract painter) <u>sketching, painting</u>	Construction Create your own electronic watering device Skills – Strengthen structures, electronic systems, cams	<u>Christianity</u> Why do Christians make promises in marriage? What do your clothes say about you?	Relationships Changes Including: Budgeting, changing schools, managing emotions.	Monter un café (Creating a café) Quoi de neuf? (What’s in the news)	5-day Residential PGL - Liddington, Active/adventure (alternate years with Year 5) Box Hill School Nurse visit

Please note that in 2014 all classes will follow French from the Year 3 unit to begin as it is a new language being studied. Years 5 & 6 will progress more quickly through the units but will not be expected to follow units of study for their own year groups at this stage.